

University of Southern California


Drug-Free Schools and Campuses Regulations [EDGAR Part 86] Alcohol and Other Drug Prevention Certification

The undersigned certifies that it has adopted and implemented an alcohol and other drug prevention program for its students and employees that, at a minimum, includes

- The annual distribution to each employee and to each student who is taking one or more classes of any kind of academic credit except for continuing education units, regardless of the length of the student's program of study, of:
 - Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities
 - A description of the applicable legal sanctions under local, State, or Federal law for the unlawful possession or distribution of illicit drugs and alcohol
 - A description of the health risks associated with the use of illicit drugs and the abuse of alcohol
 - A description of any drug or alcohol counseling, treatment or rehabilitation or re-entry programs that are available to employees or students
 - A clear statement that the institution will impose disciplinary sanctions on students and employees (consistent with State and Federal law), and a description of those sanctions, up to and including expulsion or termination of employment and referral for prosecution, for violations of the standards of conduct. A disciplinary sanction may include the completion of an appropriate rehabilitation program
- A biennial review by the Institution of its alcohol and other drug prevention comprehensive program to:
 - Determine its effectiveness and implement changes to its comprehensive alcohol and other drug prevention program and policies, if they are needed
 - Ensure that its disciplinary sanctions are consistently enforced.

For the University of Southern California

Carol Folt, President



Signature

September 20, 2024

Date

DRUG-FREE SCHOOLS AND COMMUNITIES ACT BIENNIAL REPORT

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USC University of
Southern California

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INTRODUCTION

The Drug-Free Schools and Communities Act (DFSCA) and Part 86 of the Department of Education's General Administrative Regulations (Edgar Part 86) mandate that the University of Southern California (USC) certifies its development and implementation of a comprehensive Drug and Alcohol Abuse Prevention Program (DAAPP). This program is specifically designed to address the unlawful possession, use, and distribution of alcohol and other drugs on campus and during campus events. USC is required to disseminate written information about its DAAPP and conduct a biennial review to gauge its effectiveness, ensuring consistent enforcement of disciplinary sanctions.

The use and abuse of alcohol and other drugs pose significant threats to campus safety, community wellness, and the academic and professional performance of our students and employees. The biennial review serves as an opportunity for USC to document its prevention efforts and examine their efficacy. This process allows USC to continually pinpoint gaps in evidence-based practices and develop recommendations for future enhancements. In this spirit, USC embarks on its 2022 and 2023 biennial reviews.

Summaries of the biennial reports are available on safety.usc.edu. This is accessible to the general public, and the biennial reports are public for at least the minimum required three-year period.

DRUG-FREE SCHOOLS AND COMMUNITIES ACT TASK FORCE

This biennial review covers the period of January 1, 2022, through December 31, 2023. The review is conducted by the Drug-Free Schools and Communities Act (DFSCA) Task Force, which is assembled of campus partners. The Task Force compiled the draft report and circulated it to the senior campus leadership for a two-week review and comments period. The final report was reviewed and adopted on August 19th, 2024. Members participating in the review include:

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DRUG-FREE SCHOOLS AND COMMUNITIES ACT TASK FORCE

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Hospitality & USC Hotel

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Department Director

David Donovan

Associate Director

ANNUAL POLICY NOTIFICATION PROCESS

The USC Drug-Free Schools and Communities Act Policy content includes standards of conduct, legal sanctions, health risks, and treatment resources: <https://policy.usc.edu/drug-free/>.

During the period of this biennial review, the University issued the annual disclosure to all employees and students through a variety of methods:

- To all incoming first-year and transfer students via AlcoholEdu for College, a mandatory online education module in which students must indicate and virtually sign that they have read the policy.
 - AY 22 deadline for completion: August 22nd, 2023
 - AY 23 deadline for completion: August 21st, 2023
- To all staff and employees via Employee Gateway and Gateway Connect Newsletter
 - AY 23 dated December 18th, 2023
- To all students and employees in a specific section of the Annual Security Report (ASR) distributed annually via email. Care is taken in the distribution to ensure that access to this information is afforded to all employees and students.
 - AY 22 dated September 28th, 2022
 - AY 23 dated September 26th, 2023



PREVALENCE AND INCIDENCE RATE, TREND DATA, AND AOD-RELATED INCIDENTS

A. Incidence Data

Alcohol and Other Drugs (AOD) Incidents Reported to the USC Department of Public Safety¹	2022	2023
Alcohol-related incidents reported	150	133
Drug-related incidents reported	15	11
Alcohol or drug-related fatalities	0	3
Alcohol and drug-related ambulance transports	67	60

¹Numbers reported here include off-campus incidents and non-students in the patrol and response area under USC DPS.

Alcohol and Other Drugs (AOD) Incidents Reported to the Office for Residential Education	Spring 2022	Fall 2022	Spring 2023	Fall 2023
On-campus alcohol-related incidents	243	402	178	233
On-campus drug-related incidents	64	56	36	34

Alcohol and Other Drugs (AOD) Incidents Reported to the Office of Community Expectations¹	Spring 2022	Fall 2022	Spring 2023	Fall 2023
On-campus alcohol-related incidents	24	16	29	24
Off-campus alcohol-related incidents ²	76	51	57	50
On-campus drug-related incidents	5	4	8	4
Off-campus drug-related incidents ²	10	7	8	5

¹Number reported here are students involved, not cases

²Off-campus includes fraternity/sorority houses

B. Diagnosis Data

Student Alcohol and Other Drugs (AOD) Diagnosis from Visits to the USC Student Health Counseling and Mental Health¹	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Alcohol Use Disorders	51 (44%)	43 (40%)	49 (49%)	48 (49%)
Caffeine Use Disorders	1 (1%)	0 (0%)	0 (0%)	0 (0%)
Cannabis Use Disorders	44 (38%)	42 (39%)	36 (36%)	35 (36%)
Tobacco Use Disorders	8 (7%)	11 (10%)	7 (7%)	7 (7%)
Other Substance Use Disorders	11 (11%)	12 (11%)	8 (8%)	8 (8%)
Total Diagnosis ²	115	108	100	98

¹Diagnosis is only done at intakes. The diagnosis may be comorbid. For example, someone diagnosed with alcohol use disorder can also be diagnosed with cannabis use disorder.

²Total diagnosis number represents a subset of the client population who are given any diagnosis.

Presenting Concerns in Employee Visits to the USC WorkWell Center ¹	2022		2023	
	Primary Concern	Secondary Concern	Primary Concern	Secondary Concern
AOD-Related	7 (1.5%)	0 (0%)	3 (0.8%)	0 (0%)
Career	32 (7.0%)	0 (0%)	49 (12.5%)	0 (0%)
Child/Elder Care	2 (0.4%)	0 (0%)	6 (1.5%)	0 (0%)
Coaching	50 (10.9%)	1 (0.2%)	29 (7.4%)	0 (0%)
Couple/Marital	50 (10.9%)	0 (0%)	42 (10.7%)	1 (0.3%)
Critical Incident	20 (4.4%)	0 (0%)	28 (7.1%)	1 (0.3%)
Daily Living Issues	23 (5.0%)	0 (0%)	21 (5.3%)	0 (0%)
Family	18 (3.9%)	1 (0.2%)	12 (3.1%)	2 (0.5%)
HR-Related	5 (1.1%)	0 (0%)	14 (3.6%)	2 (0.5%)
Personal/Emotional	151 (32.9%)	8 (1.7%)	92 (23.4%)	0 (0%)
Physical Health	8 (1.7%)	2 (0.4%)	8 (2.0%)	0 (0%)
Unknown	15 (3.3%)	442 (96.3%)	2 (0.5%)	0 (0%)
Work-life Balance	6 (1.3%)	3 (0.7%)	0 (0%)	389 (99.0%)
Work-Related	72 (15.7%)	2 (0.4%)	87 (22.1%)	0 (0%)
Total Diagnosis (N)	459 (100%)		393 (100%)	

For the period of January 1, 2022 through December 31, 2023, WorkWell provided alcohol and other drug-related counseling services to employees who were assessed with alcohol and/or drug related issues as either their primary, secondary, or tertiary presenting concerns. It is important to note that clients often do not self-identify moderate drug or alcohol use as a problem and under-report or don't report these as issues related to their work or family life. These issues often arise later in sessions, at which time appropriate measures, including referrals for treatment are made. In these cases, assessments are not changed from the original intake paperwork which could reflect on reporting numbers.

C. Population Assessment Data

	2022		
Substance Use in the Past 2 Weeks Among Incoming Undergraduate Students¹	Pre-Matriculation	6 Weeks Post-Matriculation	Percent Change
Consumed alcohol	27.8	30.6	+10%
Underage drinking (< 21 years old)	27.0	32.2	+19%
High-risk alcohol use (≥4 for women; ≥5 for men)	10.9	13.0	+19%
Problematic alcohol use (≥8/women; ≥10/men)	1.8	1.5	-17%
Cigarette	3.7	3.4	-8%
E-cigarette (electronic cigarettes/vaporizers)	7.1	6.1	-14%
Marijuana	6.2	6.8	+10%
Prescription opioid (e.g., codeine, Oxycontin, Darvon, Vicodin, Dilaudid, Demerol, Lomotil, Percocet, Percodan)	0.46	0.2	-57%

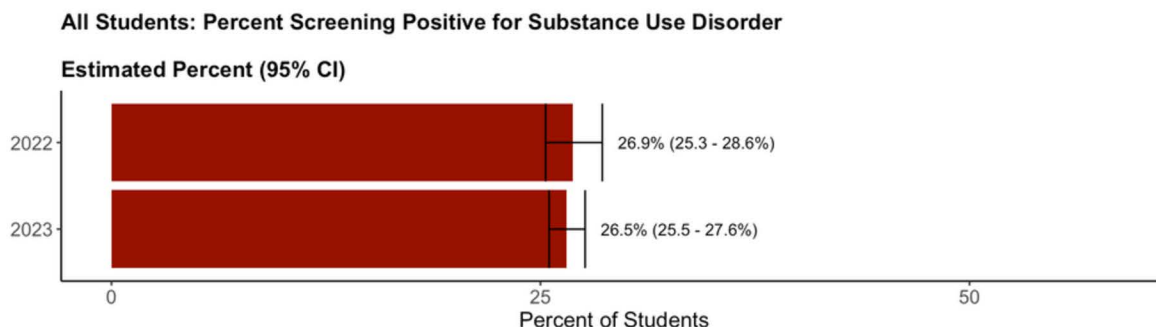
	Spring 2022 (1/1/2022 - 5/31/2022)		
Substance Use in the Past 2 Weeks Among Incoming Undergraduate Students (Continued)	Pre-Matriculation	6 Weeks Post-Matriculation	Percent Change
Amphetamines (and other prescription-type stimulants such as speed, uppers, and ups)	<0.1	0.1	+100%
Illegal drugs ² (excluding marijuana)	0.82	0.63	-23%
Other narcotics ³	0.4	0.7	+75%

¹These data are from the Vector Solution's AlcoholEdu for College education module, which is administered to all incoming USC undergraduate students. Data was collected pre-matriculation and at approximately 6-weeks post-matriculation. These data only includes findings from January 1st, 2022 to May 31st, 2022, reflecting the most recently available data.

²Heroin, Synthetic marijuana; LSD; other psychedelics or hallucinogens like mushrooms, mescaline, or pcpc; Rohypnol ("roofies") or GHB; Methamphetamine ("meth", "crystal", "crank", "ice", "speed", "crystal meth"); Cocaine; MDMA

³Barbiturates (prescription-type sleeping pills like Quaaludes, downers, yellow-jackets); Inhalants (breathable chemical vapors, also called "whippets", "poppers", or "snappers"); Medications used to treat attention-deficit/hyperactivity disorder, (Ritalin, Adderall, Cylert); Anabolic steroids; Tranquilizers (prescription-type drugs like Valium®, Xanax®, Librium®); Salvia, divinorum or salvinorin a ("maria pastora", "sage of the seers", diviner's sage", "sally-d", or "magic mint")

In 2022 and 2023, the [USC Well-being Collective](#) assessed the prevalence of students screening positive for substance use disorder (SUD) in the annual [Student Well-being Index Survey](#). 2,877 and 6,705 students participated in this survey module in 2022 and 2023, respectively. The [CAGE-AID](#) was used to screen for substance use disorder. Individuals are classified as screening positive if 1 or more questions are answered 'yes' from the CAGE-AID.



Key findings from the Spring 2022 AlcoholEdu for College were:

- While there was an increase in overall alcohol consumption, underage drinking, and high-risk alcohol use, there was a decrease in problematic alcohol use (\geq eight drinks for women; \geq ten drinks for men) 6 weeks post-matriculation.
- There was an increase in marijuana, amphetamines and stimulations, and other narcotics consumption post-matriculation.
- There was a decrease in cigarettes and e-cigarettes, prescription opioids, and other illegal drugs such as psychedelics, Rohypnol, methamphetamine, cocaine, and MDMA post-matriculation.

Key findings from the 2022/2023 SWIS Module on Substance Use Disorders were:

- About 1 in 4 USC students (26.5%, 95% CI [25.5-27.6%]) screened positive for substance use disorder.
 - Undergraduate students more often screened positive for substance use disorder compared to any other program type, though confidence intervals overlap for some groups. 30.9% (95% CI [28.4-33.6%]) of undergraduate students screened positive for substance use disorder in 2023.
- As the number of years in school increases, undergraduate students more often screened positive for substance use disorder. In 2023, 44.1% (95% CI [29.8-57.7%]) of 5+ year undergraduates screened positive compared to 24.7% (95% CI [21.3-28.2%]) of 1st year undergraduates.

For questions regarding the AlcoholEdu data and the SWIS Substance Use Disorder modules, please contact the Office of Health Promotion Strategy at hpstrategy@usc.edu.

Campus-level data on drug and alcohol consumption and alcohol and drug use disorders among employees are not available. It should be noted, however, that California has significant challenges with high-risk alcohol use among its adult population.

- From 2012 to 2021, alcohol- and drug-related overdose deaths in LA County increased by 225%.¹
- It is estimated that 16.5% of individuals age 12 and older have a substance use disorder.¹
- In FY 21-22, a total of 33,800 patients were admitted for substance use disorder treatment.²
 - 64.1% of patients were male
 - 53.8% of patients were of Latinx heritage
 - 33.9% of patients were between ages 26 and 54
 - 66.6% of patients were unemployed.
- Mental health illness (51%), homelessness (33.9%), and involvement in the criminal justice system (24.5%) were commonly experienced by the admitted patients.²

- 28.6% of patients reported methamphetamine as their primary substance use, followed by alcohol (25.7%), heroin (21.3%), prescription drugs (12.7%), marijuana (7.8%), and cocaine (3.2%).²
- In counterfeit prescription opioid pills that were seized by law enforcement, the number of pills containing illicitly manufactured fentanyl (IMF) increased by 3,224% between 2018 and 2021.³ The presence of IMF significantly affected the increase in drug overdose deaths. Opioid overdose deaths increased by 125% between 2019 and 2021, and in 2022, fentanyl surpassed methamphetamine to become the most common drug type listed as a cause of death in accidental drug overdose deaths in Los Angeles County.^{3,4}

References

¹Los Angeles County Department of Public Health. (2023). *Los Angeles County Alcohol and Other Drug Surveillance Dashboard*. [Dashboard]. Inzata. <https://lacountydphsapc.inzastories.com/>

²Los Angeles County Department of Public Health. (2023). *Annual Review of Patients in Publicly Funded Substance Use Disorder Treatment Programs in Los Angeles County, 2021-2022 Fiscal Year*. <http://publichealth.lacounty.gov/sapc/MDU/SpecialReport/AnnualTxReportFY2122.pdf>

³Los Angeles County Department of Public Health. (2023). *Opioids Los Angeles County Dashboard*. [Dashboard]. Inzata. <https://lacountydphsapc.inzastories.com/opioid-landing/>

⁴Los Angeles County Department of Public Health. (2023). *Data Report: Fentanyl Overdoses in Los Angeles County*. <http://publichealth.lacounty.gov/sapc/MDU/SpecialReport/FentanylOverdosesInLosAngelesCounty.pdf?v11.17.23>

POLICIES, ENFORCEMENT, AND COMPLIANCE

A. Policies

All policies related to alcohol and other drugs are located on the [USC Drug-Free Policy page](#). Similarly, all policies related to tobacco and other smoked substances are located on the [USC Smoke-Free Policy page](#).

University policies on alcohol and other drugs (AOD) for students:

USC Athletics, Office of Athletic Compliance
[Complying with NCAA and Pac-12 Rules](#)

USC Student Life, USC Student Handbook
[Student Community Expectations on Alcohol](#)

[Health and Safety Intervention Policy](#)

[Student Community Expectations on Hazing](#)

[Information and Resources Concerning Substance Use](#)

USC Student Life, Career Center
[Recruiting Guidelines - Alcohol and Marijuana Policy](#)

USC Student Life, Fraternity, and Sorority
[Leadership Development](#)
[Conduct and Judicial Policy](#)

USC Student Life, Recreational Sports
[Health & Safety Facility Policies](#)

USC Student Life, Residential Education
[Residential Review Process & Policies](#)

University policies on alcohol and other drugs (AOD) for employees:

Human Resources Administration
[Staff Disciplinary Practices Policy](#)

USC Business Services
[Miscellaneous Reimbursable Expenses Policy](#)

University policies on alcohol and other drugs (AOD) for all:

Auxillary Services
[Alcohol Service Guidelines and Requirements](#)

Cultural Relations and University Events
[Tailgating Policy](#)

Galen Center
[Alcohol and Smoking Policy](#)

Los Angeles Memorial Coliseum
[Alcohol and Smoking Policy](#)

Office for Equity, Equal Opportunity, and Title IX
[Policy on Prohibited Discrimination, Harassment, and Retaliation](#)

B. Violations

Alcohol and Other Drugs (AOD) Violations Reported to the USC Department of Public Safety¹	2022	2023
Alcohol or Drug Overdose	111	87
Drinking in Public	5	7
Drunk in Public	33	37
Possession of a Controlled Substance	7	1
Possession of Drug Paraphrenalia	0	2
Unlawful Possession of Alcohol	2	1

C. Sanctions

Violation Type Reported by the Office of Community Expectations¹	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Alcohol Violations	100	67	86	75
Other Drug Violations	15	11	16	10

¹See Appendix A for OCE Sanction Details

Number of Students Found Responsible by the Office of Residential Education (ResEd)¹	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Alcohol Violations	145	267	111	106
Drugs and Other Controlled Substances Violations	21	31	19	9

¹Total number of alcohol or drug related outcomes are assigned based on a finding of responsibility based on the Housing Alcohol-Related Policy. Total number of outcomes assigned is higher than the number of students found responsible because each student may have received multiple outcomes for their incident. See Appendix B for Residential Education Alcohol and Drugs Outcome Details.

Number of Employee Disciplinary Actions Reported by the Human Resources, Equity, and Compliance	2022	2023
Total Cases	8	5 (1 matter still open)
Employees who were disciplined as a direct result of using drugs or alcohol	3 (2 resigned before final sanctioning)	1
Employees terminated as a direct result of using drugs or alcohol	2 resigned before being terminated; 2 terminated for other issues after receiving written warnings for AOD	2
Employees referred to the WorkWell Center or other resource	4	0

D. Consistency of Sanction Enforcement

Consistency in Sanction Enforcement for Students - Residential Education

At the discretion of the Office of Community Expectations and the Office for Residential Education, some allegations of non-academic misconduct outlined in the student handbook or the USC Housing & Hospitality Services Contract & Living Agreement for student residents in university housing may be resolved through a Residential Education Review conducted by a Residential Education staff member.

The Office for Residential Education employs three full-time professional staff who allocate 100% of their time to address violations of USC Housing policies. The Assistant Director for Residential Expectations and Community Standards (ADRECS) directly supervises two Residential Expectations Coordinators (REC); All three positions are staffed by professionals that possess at a minimum a master's degree.

The ADRECS oversees the Residential Education Review process and works in tandem with the RECs to hold students accountable for violations of any USC Housing policies; including policies relating to alcohol or other drugs.

The following are various outcomes for alcohol-related policy violations:

- Status: Warning 1, Warning 2, Housing Disciplinary Probation, Deferred Housing Removal, Removal from Housing, Referral to the Office of Community Expectations
- Assignments: Alcohol Edu For Sanctions Parts 1 and 2, BASICS, Reflection Assignments

The following are various outcomes for cannabis-related policy violations:

- Status: Warning 1, Warning 2, Housing Disciplinary Probation, Deferred Housing Removal, Removal from Housing, Referral to the Office of Community Expectations
- Assignments: CASICS, Reflection Assignments

Illegal drugs other than cannabis are addressed by the Office of Community Expectations.

Findings of responsibility for alcohol- or cannabis-related policy violations carry a minimum status outcome of 'Warning 1.' The status outcomes scale in proportion to the student's history and the nature/severity of the incident. Additional educational outcomes are assigned based on the circumstances of the incident and the history (if any) of the student's conduct record.

Residential Education staff and student leaders who address violations of USC Housing policies are trained annually, and the consistency of the work is continuously monitored by the ADRECS throughout the year.

Consistency in Sanction Enforcement for Students - Office of Community Expectations

Please review Appendix C. Guidelines for Determining Outcomes for Non-Academic Behavior.

Consistency in Sanction Enforcement for Staff and Faculty Employees - Human Resources

USC employees are expected to conduct themselves professionally and adhere to all university policies. When there has been a finding of a policy violation, including the USC Drug-Free policy, Staff Disciplinary Practices – Drugs and Alcohol, and the Faculty Handbook, there are processes for sanctioning and corrective action.

USC uses progressive discipline measures that are described in the [Staff Disciplinary Practices](#) policy and [USC's Faculty Handbook](#), specifically Chapter 6: Providing a Safe, Professional, and Educational Work Environment.

If an employee is found to have violated one of the USC policies, the matter is referred to a separate sanctioning authority. For faculty, the Committee of Professional Responsibility decides on the appropriate sanction, and for staff, it is the Senior Vice President of Human Resources or their delegate who determines the sanction.

USC follows a progressive discipline model, using criteria and guidelines for evaluating and administering discipline to staff employees, as outlined in the Staff Disciplinary Practices policy Appendix A – Staff Disciplinary Procedures. Section 6-H(3) Sanctions and Corrective Actions of the Faculty Handbook provides a range of actions that may be taken by the university when a faculty member is found to have violated policy.

The Respondent has an opportunity to file an appeal.

PROGRAMS AND INTERVENTIONS

A. Universal Prevention Programs for Students

AlcoholEdu for College

Effectiveness: Higher Effectiveness on National Institute on Alcohol Abuse and Alcoholism (NIAAA) [CollegeAIM Alcohol Intervention Matrix](#) (IND-17)

AlcoholEdu is a comprehensive online education program designed by Vector Solutions to provide students with the information they need to make well-informed decisions about alcohol, link their choices about drinking to academic and personal success, and help them better cope with the drinking behavior of peers, as well as respond effectively in situations where others are at risk of alcohol-related harm.

Pre- and post-module surveys of participants indicated statistically significant impacts in multiple items, including reductions in intended drinking behaviors, alcohol knowledge questions, and bystander intervention.

Number of Students	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students Assigned to AlcoholEdu	1004	4868	935	5581
Number of Students Completed AlcoholEdu (Students who launched and finished the Module)	954	4678	887	5079
Number of Students Started AlcoholEdu (Students who have not finished the Module)	50	190	48	502

Alcohol-Free Student Tailgate at Pardee Lawn

A substance-free student tailgate on Pardee Lawn was created to provide a place for students to grab free food and water, listen to music, and partake in traditional tailgate activities without the consumption or presence of alcohol and potentially experiencing the associated negative consequences. Substance-free tailgates reinforce and support the choice not to drink. The substance-free student tailgate opens 3 hours before kickoff and is open to USC students and one additional guest per student. Substance-free tailgates were held for every home football game.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students Attended the Alcohol-Free Student Tailgate	0	3006	0	3832

Alternative Break Trips for the Residential Experience

Residential Education offers Alternative Breaks as part of the Residential Experience to the residents of several of its residential colleges. Residential College residents may apply for the Alternative Break trip belonging to their respective community, which is free for residents of the residential college. We piloted this as a partnership in 2017 with Alternate Winter Break Hurricane Relief. One of the trips that we are committed to continuing is for our first-year students in McCarthy Honors Residential College; this trip focuses on reforestation and wildfire prevention efforts in Rhodes, Greece.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students Participated in Alternative Break Trips	0	0	46	0

Enforcing Underage Drinking Law Programs

Effectiveness: Higher Effectiveness on National Institute on Alcohol Abuse and Alcoholism (NIAAA) [CollegeAIM Alcohol Intervention Matrix](#) (ENV-11)

Residential Education does this primarily through our 24/7 emergency response and duty system within USC Housing facilities. The Resident Assistants conduct nightly community walks while they are on emergency response. RAs are trained to address and document any alleged violations of the Housing Contract policies. The Residential Education professional staff are also on-call and are required to back up the RAs when needed and respond to any situation where DPS, EMT, press, or parents are involved.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students Documented¹	243	402	178	233

¹These numbers represent the total number of students under the age of 21 that were charged with violating a Housing alcohol related policy. The numbers do not indicate findings of responsibility.

First-Year Housing

All first-year Housing is substance-free. In the apartment communities, if a student is 21 years old, they can have alcohol in their apartment. They can keep it in the kitchen/common area if all unit occupants are 21+. If not all students in a unit are over 21, then a student who is 21 or over can store alcohol in their bedroom. USC does not have a special interest community where students choose to live substance-free.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students in First-Year Housing	3952	3355	3672	3545

Friends and Neighbors Days

The [Friends & Neighbors Day program \(FND\)](#) is one of our most popular community service programs. This monthly service program was born after the 1992 Los Angeles Riots as a way to connect student volunteers with local service organizations in meaningful ways. Friends and Neighbors Day is about strengthening our ties with each other and our surrounding community. Students are introduced to incredible volunteer opportunities at various nonprofits throughout the Los Angeles area. The prospect of waking up early on Saturday is challenging, but participating students often benefit from finding and creating friendships with like-minded Trojans. About 1000+ volunteers, 40 student organizations, and 50 off-campus community partners contribute annually to this program. Data is collected from student check-in at registration.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students Participated in Friends and Neighbors Days	452	562	658	601

Late Night SC and Cardinal & Gold Events

Late Night SC and Cardinal & Gold Events are substance-free, alternative programming series designed to increase student participation in healthy social activities. The initiative promotes inclusion, fosters collaboration, and creates community through events for all USC students at no cost. [Late Night 'SC](#) offers weekend late-night activities and outings for every interest – from feature film screenings in Downtown Los Angeles to evening hikes in Griffith Park to Hollywood sightseeing tours.

Fall 2023 Trojan Welcome Experience

At USC, we value community and connection. The [Trojan Welcome Experience](#) is all about engaging with new friends, connecting with essential resources, and finding community in your first six weeks on campus. Whether you are a new or returning student, there are plenty of programs, events, and activities for you to explore! Trojan Welcome Experience events are open to all students.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Late Night SC	N/A	2443	3785	2902
Cardinal Events: Welcome Back Concerts, Conquest, Trojan Family Weekend Concert, etc.	N/A	7832	2700	7101
Grad Week			2272	
Trojan Welcome Experience				4592

Nights at Troy Event Series (On- and Off-Campus Locations)

In the Fall of 2022, Residential Education established an event series for USC Housing residents to increase the sense of belonging amongst residents and provide memorable events to enhance the Residential Experience. These events occur approximately every 2-4 weeks in the evenings when most students have returned to their on-campus residence. On-campus events yield attendance between 100 and 1000 students and feature food items from local businesses, activities, and typically utilize vendors that specialize in entertainment.

Off-campus excursions provide a chance to visit landmarks around Los Angeles for 100-250 students. All events are 1.5-3 hours long, substance-free, free to attend, and family-friendly for the graduate and family housing residents.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students Participated in Nights at Troy Events	0	3200	1800	1000

SAFERide

Effectiveness: Moderate Effectiveness on National Institute on Alcohol Abuse and Alcoholism (NIAAA) [CollegeAIM Alcohol Intervention Matrix](#) (ENV-20)

SAFERide is a two-tiered late-night free rides program that guarantees student access to safe transportation anywhere within a two-mile perimeter around the University Park (UPC) and Health Sciences (HSC) campuses. The program operates seven days per week, 6:00 pm-2:00 am on the UPC and Monday-Friday, 5:00 pm-12:00 am on the HSC. Tier one service is provided by a third-party rideshare company (LYFT). Tier two services are provided by the USC Department of Public Safety (DPS) after hours or in cases of emergency.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of SAFERides provided	42,209	43,059	41,344	42,989

Service Learning/Volunteer Opportunities

USC students, staff, and faculty devote more than 650,000 hours annually to the community. Our students continually benefit our community by [volunteering](#) in a wide array of programs, projects, and service opportunities that significantly impact addressing the social issues of our time. USC has over 100 recognized student organizations dedicated to service.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students Participated in Service Learning/Volunteer Opportunities	452	562	658	601

B. Universal Prevention Programs for All

Students, alumni, families, and guests are all invited to enjoy USC Football games. The following universal prevention programs ensure the safety of all attending the games or participating in tailgate activities.

Football Game Day Ambulance Service

Private ambulances are contracted for Advanced Life Support (ALS) and USC Fire for Basic Life Support (BLS) services on campus. For games 5:00 pm or earlier, the campus has, on average 2 ALS and 3 BLS. For games after 5:30 p.m., the campus can have up to 3 ALS and 3 BLS resources.

	Fall 2022	Fall 2023
Average Number of ALS Resources Per Game	2	2
Average Number of BLS Resources Per Game	3	3
Average Number of EMTs/Emergency Medical Services Per Game	8	8
Average Number of Fire Safety's EMTs Per Game	4	4

Football Game Day Medical Tents/Keck Doctors¹

Usually, the medical tents and the Keck Emergency Room doctors are operational for football games with kick-off time after 3:30 pm. The table below only includes the tents and doctors for the campus. The L.A. Coliseum has medical tents at every game (6 games total).

	Fall 2022	Fall 2023
Number of Patients in the Medical Tent	10	10
Number of Games that Used Medical Tents	4	4

¹EMS services are provided to address response times and access on campus when vehicle access is restricted. While we do respond to intoxicated individuals, the EMS system is in place to respond to all types of medical emergencies. It is not a direct substance use program. EMS does not track data related to the number of intoxicated students.

Reserved Tailgate Spaces

As of 2021, [Tailgate Permits are required for all groups](#) that plan to tailgate on USC's campus.

	Fall 2022	Fall 2023
Number of Reserved Tailgate Spaces	2159	2750

Trojan Family Game Day Experience

The [Trojan Family Game Day Experience](#) is a family-friendly, on-campus football tailgate that is free and open to the public. Centrally located in Alumni Park (in front of Doheny Library and across from Tommy Trojan), families are welcome to enjoy the outdoor screens showing live games and relax in comfort with tables, chairs, and a wide array of food and beverages (non-alcoholic soft drinks, wine, and beer) available for purchase.

2022

Game	Date	Attendees
Rice	09/03/22	1828
Fresno State	09/17/22	2172
Arizona State	10/01/22	3428

2023

Game	Date	Attendees
San Jose State	08/26/23	3418
Nevada	09/02/23	2492
Stanford	09/09/23	2781

2022 (continued)

Game	Date	Attendees
Washington State	10/08/22	1572
UC Berkeley	11/05/22	1706
Notre Dame	11/26/22	4216

2023 (continued)

Game	Date	Attendees
Arizona State	10/07/23	1657
Utah	10/21/23	1692
Washington State	11/04/23	1207
UCLA	11/18/23	2289

Responsible Beverage Service Training Program

[Assembly Bill 1221 \(2017\)](#) created the Responsible Beverage Service Training Program Act (AB-82) with the intention of reducing alcohol-related harm to local communities. The bill required the Department of Alcoholic Beverage Control to create the [Responsible Beverage Service Training Program](#) (RBSTP) to ensure on-premises servers of alcoholic beverages and their managers are educated on the dangers of serving alcohol to minors and over-serving patrons. Beginning July 1, 2022, any alcohol server and their manager must have a valid RBS certification from an ABC accredited RBS training provider and pass an online ABC administered RBS exam within 60 calendar days from the first date of employment.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Employees Completed the RBS Program	0	2	11	2

The total number of employees certified are 97. 82 employees were certified in 2021, and the certification is valid for 3 years.

PROGRAMS AND INTERVENTIONS

C. Selective Prevention Programs for Students

New Student Orientation

Undergraduate Orientation programming for 2022 and 2023 was offered online and in person. All course advising and registration was offered online only. Online modules, webinars and group sessions were available for all students and their guests. Students and their family members were able to select an option to attend an on-campus event for student engagement and university resources to enhance their online experience. Orientation is encouraged but not required. Graduate Orientation options, through the Graduate School, were all online for the 2022 and 2023 school year with On Demand modules to follow and a live student panel that was recorded and posted as an option for reviewing later.

All students were advised to read through the student handbook and reference the new community expectations guidelines, review all university safety, EEO/TIX and other content in our Welcome Trojans Engagements Center. For undergraduate students who attended an on campus orientation, we had live presentations from Campus Support and Intervention, EEO-TIX, Department of Public Safety, and our first ever DEI presentation from the School of Dramatic Arts.

1st Year Undergraduates				
Semester	On-Campus	Off-Campus	Cannot Attend	Virtual Event
Spring 2022	-	-	-	553*
Fall 2022	1,613*	-	-	1,795*
Spring 2023	-	-	-	266^
Fall 2023	1,737^	-	-	1,528^

*Reserved

^Participated

Transfer Undergraduates				
Semester	On-Campus	Off-Campus	Cannot Attend	Virtual Event
Spring 2022	-	-	-	515*
Fall 2022	706*	-	-	569*
Spring 2023	-	-	-	238^
Fall 2023	694^	-	-	338^

*Reserved

^Participated

Graduate students attend the general Graduate School Orientation. These programs were all offered virtually and emailed to all admitted students regardless of major. Professional schools conduct their own orientation for their students. The content is program-specific.

New Graduate Student Orientation

Semester	Number Reserved
Spring 2022	121*
Fall 2022	1,834
Spring 2023	123
Fall 2023	1,148

*Contacted only

New Professional Student Orientation

Semester	Number Admitted
Spring 2022	516
Fall 2022	7,024
Spring 2023	1,403
Fall 2023	6,129

Fraternity and Sorority Leadership Development (FSLD)

FSLD New Member Orientations

Once students receive an invitation to join a USC-affiliated fraternity or sorority, these newest members experience an in-person onboarding educational experience. FSLD implements educational sessions for new members each semester in partnership with council leaders and campus partners. Topics focus on the four areas of the Student Affairs strategic initiatives: diversity and inclusion, mental health, healthy relationships, and substance use and abuse. Based on council needs, topics were either standalone or incorporated into existing meetings and programs.

Semester	Number Participated
Spring 2022	400
Fall 2022	0
Spring 2023	365
Fall 2023	0

FSLD Risk Prevention Education

Each semester, officers from each USC-affiliated fraternity and sorority

experience an in-person training and policy review with campus partners. Chapter officers include social chairs, risk chairs, presidents, and recruitment chairs. Campus partners such as DPS, LAFD, LAPD, Fire Safety, and FSLD staff facilitate the review of policy, expectations, risk prevention strategies, accountability, and support.

Semester	Number Participated
Spring 2022	21
Fall 2022	30
Spring 2023	32
Fall 2023	35

FSLD Event Registration Guidelines & Reviews

Each USC-affiliated fraternity and sorority experiences an event review process when hosting events. Leaders register specific events with USC through the Engage Registration Form, designed by USC stakeholders, to meet university and local policies and needs. On Wednesdays, student leaders hosting events at their chapter facility complete an in-person meeting with DPS, LAPD, LAFD, Fire Safety, and university student conduct.

The interdisciplinary team reviews the event components, risk prevention strategies and compliance, community trends, and response and reporting. DPS visits each on-campus event before and during to review compliance and engage student leaders in accountability. Event Review Guidelines are written by university departments supporting this process and describe university expectations for hosting events aligned with the Student Handbook as a means to address high-risk consumption to cultivate environments of safety.

Semester	Number Participated
Spring 2022	29
Fall 2022	34
Spring 2023	45
Fall 2023	36

FSLD Mental Health and Violence Prevention (MVP) Peer Education Program

Mental Health and Violence Prevention (MVP) peer education program is a new initiative by Relationship Sexual Violence Prevention and Services (RSVP) and Counseling and Mental Health (CMH) within USC Student Health.

MVP is designed to provide comprehensive training that promotes mental health awareness and sexual violence prevention, creating leaders within the USC Greek community who are essential to changing the culture to one of consent, healthy relationships, and mental health. Panhellenic Council and USC Interfraternity Council (USCIFC) chapters will assign at least one active member to participate as a year-long MVP chair.

2022

The MVP program provided peer education to a total of 90 fraternity and sorority chapters, with 22 MVP Chairs. After the sessions, 3,176 post-education surveys were completed.

2023

The MVP program provided peer education to a total of 32 fraternity and sorority chapters. After the sessions, 1,237 post-education surveys were completed.

PROGRAMS AND INTERVENTIONS

D. Indicated Prevention Programs for Students

AlcoholEdu for Sanctions

AlcoholEdu for Sanctions is an interactive online program for any student found in violation of the University's alcohol and drug policy and mandated to complete alcohol and other drug education or diversion programs. This interactive online program builds on the AlcoholEdu for College course and offers tips and strategies for responsible drinking based on their current drinking habits and readiness for change. This learning module also includes unique content for students who choose not to drink to support healthy decision-making.

Number of Students	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students Assigned/Registered to AlcoholEdu for Sanctions Pt. 1	182	221	336	212
Number of Students Completed AlcoholEdu for Sanctions Pt. 1 (Students who launched and finished the Module)	165	179	300	170
Number of Students Started AlcoholEdu for Sanctions Pt. 1 (Students who have not finished the Pt. 1 Module)	17	42	36	42 (1 exempt)
Number of Students Assigned/Registered to AlcoholEdu for Sanctions Pt. 2	198	127	189	138
Number of Students Completed AlcoholEdu for Sanctions Pt. 2 (Students who launched and finished the Module)	198	127	177	128
Number of Students Started AlcoholEdu for Sanctions Pt. 2 (Students who have not finished the Pt. 2 Module)	0	0	12	10

Brief Motivational Intervention (BMI) BASICS (Brief Alcohol Screening and Intervention for College Students)

Effectiveness: Higher Effectiveness on National Institute on Alcohol Abuse and Alcoholism (NIAAA) [CollegeAIM Alcohol Intervention Matrix](#) (IND-18)

Coordinated by Student Judicial Affairs and Community Standards and offered by the HAVEN at College at USC, BASICS is a one-on-one, two-session program with a professional trained in Brief Motivational Interviewing. Students involved in an alcohol-related violation of USC policy must attend as a condition of formal misconduct sanction. Although these sessions have historically been facilitated in person, The Haven transitioned to a virtual platform in March 2020 due to the COVID-19 pandemic and continues to provide BASICS sessions online through December 2021. This was in alignment with research trends indicating that [virtual delivery of BASICS is an acceptable and effective strategy](#) to reduce alcohol misuse for college students.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students Participated in BASICS	48	37	36	30

CASICS (Cannabis Screening and Brief Intervention for College Students)

Coordinated by Student Judicial Affairs and Community Standards and Residential Education and offered by the HAVEN at College at USC, CASICS is a one-on-one, two-session program with a professional trained in Brief Motivational Interviewing. Students involved in a marijuana-related violation of USC policy must attend as a condition of formal misconduct sanction. As with BASICS, the Haven transitioned to a virtual platform for delivering CASICS sessions in March 2020 due to the COVID-19 pandemic and continued to provide CASICS sessions online through December 2021.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students Participated in CASICS	22	15	19	15

The Haven at College

[The Haven at College](#) is an independent, national provider of on-campus substance use and mental health treatment and recovery support services.

The Haven Outpatient Center

The Haven operates an [Outpatient Treatment Center](#) in collaboration with USC and other local college students that provides Intensive Outpatient Treatment (IOP---6 to 9 hrs/wk), Outpatient Treatment (OP---3 to 6 hrs/wk), and Harm Reduction Programs for students. Certified by the State of California (DHCS Certification # 190902AP), The Haven Outpatient Center at USC operated from an on-campus location in 2020 and 2021 and is a Tier 1 In Network provider with AETNA Student Health, making programs accessible and convenient for USC students. Beyond treatment programs, the Outpatient Center offered a substance-free lounge for studying and social events, recovery meetings, and a staff of USC students in recovery who served as peer mentors, educators, and advocates to the broader USC community. The Haven collaborates closely with USC's Counseling and Mental Health Services (CMH) and Psychiatry and Behavioral Health Services (PBHS) departments to support students who are appropriate for an IOP/OP program level of care. In March 2020, The Haven rapidly transitioned our face-to-face model of care to a virtual, HIPAA-compliant telehealth platform due to the COVID-19 pandemic. The Haven operated exclusively via telehealth through August 2021 and shifted to a hybrid "telehealth and face-to-face" session model for the Fall semester of 2021. The Haven continues to operate this school year in a dynamic hybrid format.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students in Outpatient Treatment Center	0	0	30	45

The Haven Substance-Free Community

The Haven at College's Recovery Residence is open to all genders and offers support, community, accountability, resident staff, and case management. A live-in recovery community existed in Gateway Apartments (not University owned) in partnership with The Haven at College through the end of the Fall semester of 2020. This live-in recovery community did not operate in 2021 due to the continued challenges of the COVID-19 pandemic. The Haven Recovery Residence relaunched Fall 2023 with a capacity for six students.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students in Substance-Free Living Community	0	0	0	3

The Haven Weekly Recovery Meetings

The weekly recovery meetings are student-led and are hosted by students who identify as being in recovery from substance use issues. They occur on Saturday nights and Monday evenings.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Weekly Recovery Meetings Per Week	10	10	10	14

The Haven Advocacy & Training for USC Staff and Student Groups

The Haven at College students and clinical staff were invited to lead training, present educational panels, and substance-free programming for the USC community to educate the campus community and to disrupt the culture of drinking and at-risk substance use. The advocacy and training sessions occurred at Residential Advisor Trainings, Fraternity New Member Training, Classroom Panels, Trojan Family Weekend Programming, etc.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of USC Staff and Students Attending Training	0	0	50	122

NaloxoneSC Initiative

[NaloxoneSC](#) was created in 2021 by the American Association of Psychiatric Pharmacists USC Student Chapter (AAPP-USC) with faculty oversight. This initiative is also supported by USC Student Health. The participants of the NaloxoneSC training receive information on the opioid epidemic, how to identify signs of an opioid overdose, how naloxone works, what to do in the event of an opioid overdose, and how to administer naloxone. Trainings are conducted virtually. Students are able to visit the Student Health center to pick up Narcan. 190 and 100 students were trained in 2022 and 2023, respectively.

USC Student Health Counseling and Mental Health

Individual Assessment at Counseling and Mental Health

Effectiveness: Higher Effectiveness on National Institute on Alcohol Abuse and Alcoholism (NIAAA) [CollegeAIM Alcohol Intervention Matrix](#) (IND-27)

Counseling and Mental Health Services offers Initial Appointments where alcohol and other drug use is assessed. During an assessment, a student meets one-on-one with a counselor who evaluates the nature of any problem a student is having with alcohol or drugs and how that relates to general mental health concerns. The biopsychosocial assessment determines factors affecting alcohol and other drug use and abuse. The counselor can then recommend further treatment, if necessary and appropriate. USC Student Health, Counseling and Mental Health Services does not offer long-term or specialized alcohol or other drug treatment but can assist students with referrals. Student Health also provides limited short-term treatment in both individual and group settings.

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students Received Initial Assessment	4,363	4,325	4,221	4,094

Referral Programs to Treatment Beyond USC Student Health

Effectiveness: Higher Effectiveness on National Institute on Alcohol Abuse and Alcoholism (NIAAA) [CollegeAIM Alcohol Intervention Matrix](#) (IND-27)

There are referral resources and care management specialists who assist students requiring treatment referrals. Specialized AODA treatment services are available locally (these numbers include referral to The HAVEN at College).

	Spring 2022	Fall 2022	Spring 2023	Fall 2023
Number of Students Referred to External AODA Treatment Services	0	2	0	0

E. Indicated Prevention Programs for Employees

WorkWell Center

Individual Assessment for Employees

The WorkWell Center has internal employee assistance counselors available to meet with employees individually for any work-life issues. As a benefit of employment, employees have the opportunity to meet with a licensed mental health professional for as many as five sessions in any 12 months, utilizing a short-term, solution-focused model. Employees may initiate contact on their own as a self-referral or as a result of a referral by their supervisor or human resource manager. Employees can self-identify drug and alcohol abuse as a presenting concern, or through the assessment process, the counselor can determine that a substance abuse issue exists. The counselor and the employee will determine whether to recommend a referral to a treatment provider or other community resource. They can elect to have WorkWell case manage the employee through the process.

	2022	2023
Number of Employees Received Individual Assessment	444	305

Referral Programs to Off-Campus Treatment Providers for Employees

WorkWell will make referrals to treatment programs based on the employee's health insurance and/or refer the employee to self-pay options if appropriate. When an employee is recommended to contact WorkWell by their supervisor or human resources manager, WorkWell will offer to provide case management on attendance and compliance within the confidentiality guidelines and appropriate releases of information.

	2022	2023
Number of Employees Referred to AOD-related Services	7	3

F. Indicated Prevention Programs for All

USC Pharmacy Vending Machines

Since January 2024, the [new pharmacy vending machine](#) located in the University Park Campus Village provides many health related pharmacy supplies, including Narcan nasal spray (Naloxone). Naloxone is an opioid overdose reversal and lifesaving medication used for emergencies. Anyone can purchase Narcan for \$45, as the product is now available over the counter. The vending machine is monitored and restocked as needed by the USC Pharmacy staff.

BIENNIAL PREVENTION GOALS AND STRATEGIES

USC is one of the largest private institutions of higher education in the US, renowned for its academic excellence and active civic and social life. USC is located in Los Angeles, which has a strong culture of alcohol consumption. As a result, there are challenges when its environment conflicts with its efforts to prevent alcohol and other drug abuse and misuse. Research shows that alcohol or drug use can impede learning capacity and affect productivity, highlighting the need to reduce the impact of alcohol on the health, safety, and success of USC students and employees.

While USC has made significant progress in programming and has a well-developed support structure, policies, enforcement, and communication regarding at-risk substance use require improvement. Addressing these weaknesses will be critical in reducing the complex intersection of at-risk alcohol and drug use. Therefore, USC will renew its efforts in the coming biennium to implement evidence-based policies and communication practices with a settings approach that prioritizes the safety and health of its community. The following recommendations are based on best practices suggested by the [National Institute on Alcohol Abuse and Alcoholism's CollegeAIM](#) and EverFi's (now Vector Solutions) [AlcoholEdu Environmental Management Programs and Policy Options](#). The recommendations are categorized based on the [Okanagan Charter](#)'s action framework for Health Promoting Universities and Colleges.

I. Embed Health in All Campus Policies

Strategy	Potential Partners	Status
Review campus alcohol and other drug policies and strengthen where necessary Source: AlcoholEdu Partner Guide Page 37	Office of the General Counsel, Human Resources, Equity, and Compliance, Student Life	IN PROGRESS: Policies are located on the USC Drug-Free webpage and are under review. The responsible office is Student Life.

Strategy	Potential Partners	Status
<p>Require all social events during orientation to be “dry”</p> <p>Source: AlcoholEdu Partner Guide Page 37</p>	<p>Office of Orientation Programs, Campus Activities, Academic Schools</p>	<p>IN PROGRESS: Undergraduate orientation events through the Office of Orientation Programs are alcohol-free. Registered Student Organizations are considered in violation of policy if they do not take reasonable steps to prevent the acquisition or consumption of alcohol by anyone under the age of 21 at their events or in their facilities. Graduate orientation events through each academic school are not regulated by the university.</p>
<p>Require more morning and Friday classes</p> <p>Source: College AIM ENV-8 (Mixed Results) and AlcoholEdu Partner Guide Page 37</p>	<p>Office of the Provost, Office of the Registrar, Academic Schools</p>	<p>NOT IN PLACE: The Committee needs to request an inventory of classes from the Office of the Registrar and consult with Academic Schools to assess class day/time availability.</p>
<p>Mandate BASICS training for individuals with alcohol violations on 1st offense</p> <p>Source: College AIM IND-18 (Higher Effectiveness) and AlcoholEdu Partner Guide Page 40</p>	<p>Office of Community Expectations, Office of Residential Education</p>	<p>IN PROGRESS: For ResEd, BASICS is usually assigned for a second alcohol related violation, but could be assigned during the first incident depending on the situation. CASICS is usually assigned for first violation but in some instances assigned for second violation. For OCE, it depends on the incident, especially if the student talks about their struggles with drinking.</p>

Strategy	Potential Partners	Status
<p>Restrict/ban alcohol sponsorship, advertising, and happy hour pricing promotions</p> <p>Source: College AIM ENV-16 (Higher Effectiveness)</p>	<p>Hospitality, Real Estate and Asset Management, Local Establishments</p>	<p>IN PROGRESS: Hospitality restricts alcohol sponsorship and advertising. They also ban happy hour pricing promotions for any locations managed by USC Hospitality. For the retailers at USC, there are no exterior advertising or signs that promote or indicate the availability of alcoholic beverages (ABC license). Per lease rules and regulations, there should be no overt alcohol-related messages on the exterior of tenant premises, and alcohol-related promotions may focus only on adults of legal drinking age. USC retailers do have happy hours or reduced price alcoholic beverage promotions that are limited to 3-7pm daily (ABC license).</p>
<p>Establish minimum pricing unit (e.g., per drink or per volume)</p> <p>Source: College AIM ENV-22 (Higher Effectiveness)</p>	<p>Hospitality, Real Estate and Asset Management, Local Establishments</p>	<p>NOT IN PLACE: Hospitality does not have a set minimum price per drink, but they do price in-line with their budget or 20% cost. As such, no alcoholic drink is priced below \$7. USC retailers do not have specific minimum pricing unit.</p>

II. Create Supportive Built Environments

Strategy	Potential Partners	Status
<p>Create and promote alcohol-free events for first year students</p> <p>Source: College AIM ENV-2 (Mixed Results) and AlcoholEdu Partner Guide Page 6</p>	<p>Campus Activities, Orientations Office, Academic Units, Residential Education, Recreational Sports</p>	<p>IN EFFECT: Campus Activities provides Cardinal and Gold and Late Night SC to provide substance-free activities to all students from Thursday to Saturday nights in Fall and Spring semesters. Additionally, they provide opportunities such as Friends and Neighbors Day to promote service learning and volunteer opportunities. Residential Education provides Alternative Break Trips and Nights at Troy event series as well.</p>
<p>Expand hours at campus center/student union, recreation facilities, and similar alcohol-free settings</p> <p>Source: College AIM ENV-2 (Mixed Results) and AlcoholEdu Partner Guide Page 6</p>	<p>Student Engagement, Campus Activities, Hospitality, Facility Management Services, Recreational Sports</p>	<p>IN PROGRESS: Student Life is working on reopening Traditions, which is planned to becoming a late night programming space for Thursday, Friday, and Saturday nights. Student Life is also working with university partners to plan for a late-night food options nearby. Recently, they sent out a survey asking questions of what students would like to see at the venue.</p>
<p>Game Days: Promote consumption of nonalcoholic beverages and food at events</p> <p>Source: College AIM ENV-2 (Mixed Results), College AIM ENV-3 (Moderate Effectiveness), and AlcoholEdu Partner Guide Page 37</p>	<p>Campus Activities, Cultural Relations and University Events, Academic Units, Central Communication</p>	<p>IN PROGRESS for Students: Student life offers substance-free space on home football game days. Additionally, there are nonalcoholic beverages and food available at Trojan Family Weekend tailgates.</p> <p>NOT IN PLACE: There are no policies or initiatives to promote nonalcoholic beverages and food at game day events for employees.</p>

Strategy	Potential Partners	Status
<p>Game Days: Reduce tailgate time to 6 hours before kick-off</p> <p>Source: College AIM ENV-3 (Moderate Effectiveness) and AlcoholEdu Partner Guide Page 7</p>	<p>Cultural Relations and University Events, Administrative Operations</p>	<p>IN EFFECT: Per USC Game Day Campus Policy, a tailgate permit is required for all groups tailgating on campus. Additionally, tailgating on campus can begin no earlier than 6 hours prior to kickoff. This 6-hour timeframe includes tailgate set up. Tailgate ends promptly at kickoff time.</p>
<p>Game Days: Close off lawns in front of Residential Colleges from tailgates</p>	<p>Cultural Relations and University Events, Residential Education, Facilities Management</p>	<p>IN EFFECT: The lawns in front of Residential Colleges are considered non-reservable spaces for tailgates. Additionally, the lawn behind Pardee Tower is used to host substance-free tailgates.</p>
<p>Game Days: Expand game day campus activities (IM sports, trips, open gym facilities)</p> <p>Source: AlcoholEdu Partner Guide Page 37</p>	<p>Recreational Sports, Facilities Management Services, Student Life</p>	<p>IN PROGRESS: Campus Activities hosts substance-free tailgates on home game days. However, recreational facilities have modified hours of operations on game days.</p>

III. Strengthen Community Actions (Social Environment)

Strategy	Potential Partners	Status
<p>Require regular meetings with academic advisors</p> <p>Source: AlcoholEdu Partner Guide Page 37</p>	<p>Provost's Office, Council of Academic Advisors, Academic Units</p>	<p>IN PROGRESS: Meetings with academic advisors are required, but no requirement exists to check in on student wellness or screen for substance use, mental illness, etc.</p>

III. Strengthen Community Actions (Social Environment) - Continued

Strategy	Potential Partners	Status
<p>Require regular meetings with resident advisors/assistants</p> <p>Source: AlcoholEdu Partner Guide Page 37</p>	Residential Education	<p>IN PROGRESS: Depending on the student population the RA is supporting, there are different requirements around the number of times they are required to hold individual meetings with the residents. These meetings are called Trojan Talks. There are currently no requirements to specifically discuss substance use, mental illness, etc.</p>
<p>Employ older resident advisors/assistants</p> <p>Source: AlcoholEdu Partner Guide Page 37</p>	Residential Education	<p>IN EFFECT: As of 2023, there are more RAs who are 3rd year undergraduate and above than those who are 2nd year undergraduate students.</p>
<p>Train employees on official messages, policies, and enforcement</p>	Human Resources, Office of Culture, Ethics, and Compliance, University Communications	<p>IN EFFECT: HR, Equity, and Compliance communicates with employees about policies at various times throughout the year, including an annual message about Drug-Free Policy</p>
<p>Create a game day safety/bystander campaign</p> <p>Source: College AIM ENV-6 (Mixed Results) and AlcoholEdu Partner Guide Page 10</p>	University Communications, Cultural Relations and University Events, USC Athletics, Department of Public Safety, Student Health, President's Office	<p>NOT IN PLACE: Unaware of any efforts.</p>

Strategy	Potential Partners	Status
<p>Implement bystander intervention training to all students and employees</p> <p>Source: College AIM ENV-6 (Mixed Results)</p>	<p>Department of Public Safety, Student Health, Athletics, Campus Activities</p>	<p>IN PROGRESS: Campus Activities provides a bystander intervention training to Recognized Student Organizations (RSO) on a request-basis. USC Student Health provides bystander intervention training specifically on combating sexual violence to those who requests. There are no bystander intervention trainings for employees.</p>

IV. Support Personal Skills Development

Strategy	Potential Partners	Status
<p>Provide multi-component education-focused prevention program (e.g. AlcoholEdu for College)</p> <p>Source: College AIM IND-19 (Higher Effectiveness)</p>	<p>Student Health, Student Life, Registrar's Office, Informational Technology Services</p>	<p>IN PROGRESS: AlcoholEdu for College is required for incoming undergraduates since 2007. In 2011, the requirement became mandatory with a penalty of a registration hold for non-completion. There are no programs for graduate students and employees.</p>
<p>Create and distribute parent materials on the consequences of substance use disorder and how to talk with students about AOD (e.g., at pre-enrollment Student Health requirements, TFW, before homecoming, spring break)</p> <p>Source: College AIM IND-15 (Moderate Effectiveness)</p>	<p>University Communication, Cultural Relations and University Events, Student Life, Student Health</p>	<p>IN EFFECT: Since 2018, the Thriving in College booklet has been distributed annually as part of an incoming student packets is delivered via email to students and associated parent/guardian email addresses. Also published online and promoted through orientation webinars.</p>

V. Create or Re-orient Services Toward Prevention

Strategy	Potential Partners	Status
<p>Hospitality to train alcohol servers and managers to stop service to underage or intoxicated students [Responsible beverage service program]</p> <p>Source: College AIM ENV-14 and ENV-15 (Lower Effectiveness)</p>	<p>Hospitality, Real Estate and Asset Management, USC Village Retailers</p>	<p>IN EFFECT: Hospitality conducts yearly Responsible Beverage Service program training, which is required for all bartenders, servers, and managers. Owners, operators, managers and employees serving/selling alcohol at USC village must be certified in ABC-recognized training programs.</p>
<p>Campus safety to impose tough penalties for possessing a fake ID</p> <p>Source: College AIM ENV-39 (Moderate Effectiveness)</p>	<p>Hospitality, Department of Public Safety, Office of Community Expectations</p>	<p>IN PROGRESS: Department of Public Safety has this policy on their website. However, there is no public information on how penalties or sanctions are enforced with consistency for students face for possessing a fake ID.</p>
<p>Campus safety to enforce minimum legal drinking age laws</p> <p>Source: College AIM ENV-11 (Higher Effectiveness)</p>	<p>Department of Public Safety, Los Angeles State and Municipal Laws</p>	<p>IN EFFECT: USC Drug-Free Policy states, "the purchase, possession, or consumption of alcoholic beverages (including beer and wine) by any person under the age of 21 is prohibited... Student involvement in illegal underage consumption of alcohol or the manufacture, use, possession, distribution or sale of illicit drugs is illegal and against university policy, and will subject a student involved in such activity to disciplinary action. Depending on the nature of the violation, university sanctions may include educational intervention, mandated community reparations, suspension, or expulsion."</p>

Strategy	Potential Partners	Status
<p>Student Life to prohibit fraternity and sorority recruitment for first year students</p> <p>Source: AlcoholEdu Partner Guide Page 37</p>	<p>Fraternity and Sorority Leadership Development, Student Life, Provost Working Group on IFC Culture, Prevention, and Accountability</p>	<p>IN PROGRESS: New member recruitment begins in the spring semester for recognized chapters. There are about 13 chapters not affiliated with the university.</p>
<p>Student Health to screening and brief interventions in healthcare settings for Students</p> <p>Source: College AIM IND-27 (Higher Effectiveness) and AlcoholEdu Partner Guide Page 40</p>	<p>Student Health</p>	<p>IN EFFECT: The CAGE-AID screening happens as part of the check in process for standard medical appointments (primary care, male, and female health). Students are asked to complete once a year. Upon receiving the score, clinicians are directed to provide SBIRT intervention and possible handoff to specialty substance use OP or IOP.</p>
<p>USC Health Plans to implement screeners and brief interventions in healthcare settings for employees</p>	<p>WorkWell, Human Resources</p>	<p>IN PROGRESS: There is no official requirement for employees to complete the Vitality Health Review assessment. Only about 30% of employees completed the assessment.</p>

CONCLUSION AND RECOMMENDATIONS

Prevention is not simply a program but a continuous process informed by science. Therefore, alcohol and other drug prevention efforts should include effective policymaking, the establishment of critical processes, and institutional commitment to prevention.

To institutionalize and raise awareness on alcohol and other drug prevention, it is recommended that USC focuses on its health education and communication efforts, such as equipping parents and guardians with skills to discuss alcohol and other drug use and training employees on official policies, messaging, and enforcement. Additionally, campus-wide social norms campaigns on alcohol and drug use prevention and bystander intervention are essential for sustainable system-wide prevention.¹ Given that USC is located centrally within Los Angeles, it is recommended that USC works with the surrounding Los Angeles community to address alcohol and drug use prevention.

Lastly, recent trends show that students are engaging in “high-intensity drinking” more than “binge drinking” and are more likely to engage in poly-substance use.² Therefore, a distinguished understanding of the difference between at-risk drinking and substance use disorder is imperative to a drug-free campus. Contrary to alcohol, which is often socially oriented, drivers for cannabis and hallucinogen use can include individual goals and small group experiences. Conversations around these substances are often tied to student beliefs around recreation, healing, and personal values.³ Therefore, to engage in compelling conversation, USC must involve students in these conversations without judgment or stigma.⁴

References

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³UC Berkeley Center for the Science of Psychedelics. (2023). *2023 UC Berkeley Psychedelics Survey*. UC Berkeley Center for the Science of Psychedelics and FM3 Research. <https://drive.google.com/file/d/1So5sw03Ey9AJREYgEi-IHfMOK5yqjRON/view>

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Appendix C. Office of Community Expectations Guidelines for Determining Outcomes for Non-Academic Behavior

	Informal Resolution	Housing Removal	Warning	Disciplinary Probation	Deferred Suspension	1-semester Suspension	2-semester Suspension	2 or more semesters Suspension	Expulsion
What was the motivation?	Mistake	Blatant disregard for rights of residential community members	Mistake	Mistake	Indications of significant carelessness, negligence, but with mitigating circumstances	Indications of significant carelessness, negligence	Significant indications of intent	Repeated, egregious, and intentional	Premeditated, calculated, with significant community impact; numerous opportunities to make a different decision
What was the impact of the violation (regardless of intent)?	Minimal	Harm to health, safety, or substantial disruption to residential community	Minimal	Minimal	Potential harm; student made efforts to mitigate	Potential/actual harm	Actual harm	Serious harm	Community-wide impact
Is student a threat to others?	No threat	In residential community	No threat	No threat	No threat	Student could have been a threat had something not stopped their actions	Student is a threat as indicated by their actions at the time of the violation	Student is a significant threat to campus	Student should never be on this campus again due to threatening behavior

	Informal Resolution	Housing Removal	Warning	Disciplinary Probation	Deferred Suspension	1-semester Suspension	2-semester Suspension	2 or more semesters Suspension	Expulsion
Was there a disregard for the safety of others?	No	Yes	No	No	Yes, but student made effort to mitigate	Yes	Serious	Major	Outrageous
Should student spend time away from campus to refocus, regroup, reprioritize?	No	Yes	No	No	Yes, but student has extenuating circumstances	Yes	Yes	Yes	Are the student's actions so egregious that they no longer deserve a degree from USC?
Should the student have known better (prior violation and/or student classification are considerations)?	No	Yes	Yes	Yes, but student exhibits learning from incident	Yes, but student exhibits learning from incident	Yes, student has prior similar violation(s) and/or not exhibited learning	Yes, a more serious violation; and/or student fails to exhibit self-awareness	Yes, flagrant violation with no sense of self-awareness or maturity	Yes, student has had multiple opportunities to learn from past decisions and continues to make poor choices; and/or egregious violation