

## University of Southern California

### Drug-Free Schools and Campuses Regulations [EDGAR Part 86] Alcohol and Other Drug Prevention Certification

The undersigned certifies that it has adopted and implemented an alcohol and other drug prevention program for its students and employees that, at a minimum, includes -

1. The annual distribution to each employee, and to each student who is taking one or more classes of any kind of academic credit except for continuing education units, regardless of the length of the student's program of study, of:
  - Standards of conduct that clearly prohibit, at a minimum, the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities
  - A description of the applicable legal sanctions under local, State, or Federal law for the unlawful possession or distribution of illicit drugs and alcohol
  - A description of the health risks associated with the use of illicit drugs and the abuse of alcohol
  - A description of any drug or alcohol counseling, treatment or rehabilitation or re-entry programs that are available to employees or students
  - A clear statement that the institution will impose disciplinary sanctions on students and employees (consistent with State and Federal law), and a description of those sanctions, up to and including expulsion or termination of employment and referral for prosecution, for violations of the standards of conduct. A disciplinary sanction may include the completion of an appropriate rehabilitation program.
2. A biennial review by the Institution of its alcohol and other drug prevention comprehensive program to:
  - Determine its effectiveness and implement changes to its comprehensive alcohol and other drug prevention program and policies, if they are needed
  - Ensure that its disciplinary sanctions are consistently enforced.

For the University of Southern California

Carol Folt, President



September 20, 2024

Signature

Date

**2020-2021**

# **Drug-Free Schools and Campuses Regulations [Edgar Part 86] Biennial Review**

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Prepared by: USC DFSCA Task Force



# TABLES OF CONTENTS

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- I. INTRODUCTION
- II. BIENNIAL REVIEW PROCESS
- III. ANNUAL POLICY NOTIFICATION PROCESS
- IV. PREVALENCE RATE, INCIDENCE RATE, NEEDS ASSESSMENT AND TREND DATA AOD-RELATED INCIDENTS
  - A. Incidents and Diagnosed Cases Data
  - B. Population Assessment Data
- V. POLICY, ENFORCEMENT & COMPLIANCE
  - A. Policy Inventory
  - B. Number of Violations
  - C. Sanctions
- VI. PROGRAMS AND INTERVENTIONS
  - A. Indicated Prevention Programs for Students
  - B. Indicated Prevention Programs for Employees
  - C. Selective Prevention Programs for Students
  - D. Universal Prevention Programs for Students
  - E. Environmental Universal Prevention Efforts
- VII. BIENNIAL PROGRAMMATIC GOALS, KPIS, AND STRATEGIES
- VIII. DRUG AND ALCOHOL ABUSE PREVENTION PROGRAMS (DAAPP)
- IX. CONCLUSION

## I. INTRODUCTION

The Drug Free Schools and Campuses Act (DFSCA) and Part 86 of the Department of Education's General Administrative Regulations (Edgar Part 86) requires the University of Southern California (USC) to certify that it has developed and implemented a drug and alcohol abuse prevention program (DAAPP) that is designed to prevent the unlawful possession, use, and distribution of alcohol and other drugs on campus and at campus events. USC is required to distribute written information about its DAAPP as well as conduct a biennial review to measure its effectiveness and ensure a consistent enforcement of its disciplinary sanctions.

The use and abuse of alcohol and other drugs has serious effects on campus safety, community well-being, and on the academic performance of our students. Conducting a biennial review provides an opportunity for USC to not just document its prevention efforts, but also to closely examine their scope and effectiveness. Through this process, USC can continually identify gaps in evidence-based practices and develop recommendations for future improvements. This is the spirit in which USC undertakes its 2020 and 2021 biennial review.

## II. BIENNIAL REVIEW PROCESS

This biennial review covers the period of January 1, 2020 through December 31, 2021. The review is conducted by a task force assembled by campus partners. Members participating in the review include:

Department Name	Acronym	Member Title	Member Name
<b>Administrative Operations</b>	Admin Ops	Executive Director, Administrative Operations	Mark Ewalt
<b>Auxiliary Services</b>	AS- H	Senior Manager, Compliance and Quality Insurance	Jimmy Orellana
	AS- T	Director, Transportation	Tony Mazza
<b>Cultural Relations and University Events</b>	CRUE	Associate Vice President	Adam Rosen
<b>Department of Public Safety</b>	DPS	Records Manager	Daniel Wallace
<b>Division of Student Affairs</b>	DSA- SD&E	Associate Vice Provost, Student Affairs	Emily Sandoval
	DSA-CA	Director, Campus Activities, Student Affairs	TaMisha Greathouse
	DSA- FSLD	Director, Fraternity & Sorority Leadership Development, Student Affairs	Devin Walker

	DSA-RE	Senior Director, Residential Education	Grant Burlew
	DSA-OCE	Director, Office of Community Expectations	Stephen Rice
<b>Fire Safety and Emergency Planning</b>	FSEP	Senior Emergency Management Coordinator	Andrew Theisen
<b>Enrollment Services</b>	ES	Director, Orientation Programs	Lisa Starr
<b>Human Resources</b>	HR	Senior HR Partner	Aisha Chandler
<b>Office of Culture, Ethics, and Compliance</b>	OC	Assistant Vice President, Office of Compliance and Ethics	Dan Shapiro
	OC	Director, Clery Act Compliance	Tracie Bogus
<b>The HAVEN at College</b>	HC	Executive Director	George Stoddard
<b>USC Student Health</b>	SH	Chief Health Officer	Sarah Van Orman
	SH-CMH	Director, Counseling and Mental Health	Broderick Leaks
	SH-CMH	Director of Operations, Counseling and Mental Health	Emil Smith
	SH-HPS	Director, Office for Health Promotion Strategy	Paula Swinford

	SH-HPS	Assistant Director of Data and Metrics, Office for Health Promotion Strategy	Sarah Hong
<b>WorkWell (formerly known as Center for Work and Family Life)</b>	WorkWell	Department Director	Lara Hilton

Participating units assembled relevant data and information. The task force compiled information into a draft report which was circulated to senior campus leadership for a two-week review and comment period. The final report was reviewed and adopted by the task force in April 2023. The DFSCA policy during the 2020-2021 academic year can be found here: <https://policy.usc.edu/wp-content/uploads/2021/08/SCampus-Part-F-Other-University-Policies.pdf>.

### III. ANNUAL POLICY NOTIFICATION PROCESS

The USC Drug-Free Schools and Campuses Act Policy content includes: standards of conduct, legal sanctions, health risks and treatment resources: <https://policy.usc.edu/drug-free/>.

During the period of this biennial review, the University issued the annual disclosure to all employees and students through a variety of methods:

- 1) To all students via annual email.
  - a. AY20 dated Oct 1st, 2020
  - b. AY21 dated Oct 1st, 2021
  
- 2) To all incoming first year and transfer students via AlcoholEdu for College, a mandatory online education module in which students must indicate and virtually sign that they have read the policy.
  - a. AY20 deadlines for completion: September 28th, 2020
  - b. AY21 deadlines for completion: September 27th, 2021
  
- 3) To all students and employees in a specific section of the Annual Security Report (ASR) distributed annually via email. Care is taken in the distribution to ensure that access to this information is afforded to all employees and students.
  - a. AY20 dated December 18th, 2020
  - b. AY21 dated September 28th, 2021



## IV. PREVALENCE RATES, INCIDENCE RATES, NEEDS ASSESSMENT, AND TREND DATA AOD-RELATED INCIDENTS

There are a large number of alcohol and other drug abuse (AODA) related incidents occurring in and around the USC campus.

### A. Incidents and Diagnosed Cases Data

*Alcohol and Other Drugs (AOD) Data from Incident Reports*

	2020	2021
Alcohol-related incidents reported to USC Department of Public Safety <sup>a</sup>	54	106
Drug-related incidents reported to USC Department of Public Safety	3	7
On-campus alcohol-related incidents reported to Residential Education	330 <sup>b</sup> 206 <sup>c</sup>	376 <sup>b</sup> 306 <sup>c</sup>
On-campus drug-related incidents reported to Residential Education	87 <sup>b</sup> 57 <sup>c</sup>	74 <sup>b</sup> 41 <sup>c</sup>
On-campus alcohol-related incidents reported to Office of Community Expectations (formerly known as Student Judicial Affairs and Community Standards) <sup>d</sup>	62	74
Off-campus alcohol-related incidents reported to Office of Community Expectations (formerly known as Student Judicial Affairs and Community Standards) <sup>e</sup>	57	63
On-campus drug-related incidents reported to Office of Community Expectations (formerly known as Student Judicial Affairs and Community Standards) <sup>d</sup>	17	7
Off-campus drug-related incidents reported to Office of Community Expectations (formerly known as Student Judicial Affairs and Community Standards) <sup>e</sup>	6	12

Alcohol or drug-related fatalities reported to USC Department of Public Safety and other campus officials	1	1
Alcohol and drug-related ambulance transports reported to USC Department of Public Safety and other campus officials	35	81

Notes:

- Includes off-campus incidents and non-students in the patrol and response area under USC DPS
- Total number of students referred for alleged violation of USC Housing's alcohol or drug policies
- Total number of students found responsible for violating USC Housing's alcohol or drug policies
- Number reported for OCE are students involved, not cases
- Off-campus includes fraternity/sorority houses

#### *Diagnosed Cases Data from Student Health Reports*

Diagnosis <sup>a,b</sup>	2020	2021
Alcohol Use Disorders	92 (38.49%)	122 (42.51%)
Caffeine Use Disorder	18 (7.53%)	26 (9.06%)
Cannabis Use Disorders	86 (35.98%)	103 (35.89%)
Tobacco Use Disorders	13 (5.44%)	21 (7.32%)
Other Substance Use Disorders	30 (12.55%)	15 (5.23%)
<b>Total Diagnosis (N)<sup>c</sup></b>	239	289

Notes:

- Diagnosis only done at intakes.
- Diagnosis may be comorbid. For example, someone diagnosed with alcohol use disorder can also be diagnosed with cannabis use disorder.
- Total Diagnosis (N) represents a subset of our client population who are given a diagnosis.

*Alcohol and Other Drugs (AOD) Data from visits to the USC WorkWell Center (WorkWell), formerly the Center for Work and Family Life*

For the period of January 1, 2020 through December 31, 2021, WorkWell provided drug or alcohol-related counseling services to employees who were assessed with alcohol and/or drug related issues as either their primary, secondary, or tertiary presenting concerns. It is important to note that clients often do not self-identify moderate drug or alcohol use as a problem and under-report or don't report these as issues related to their work or family life. These issues often arise later in sessions, at which time appropriate measures, including referrals for treatment are made. In these cases, assessments are not changed from the original intake paperwork which could reflect on reporting numbers.

Concerns (in Alphabetic Order)	2020		2021	
	Primary Presenting Concern (%) <sup>a</sup>	Secondary Presenting Concern (%) <sup>a</sup>	Primary Presenting Concern (%) <sup>a</sup>	Secondary Presenting Concern (%) <sup>a</sup>
<b>AOD-Related</b>	39 (1.3%)	7 (0.2%)	27 (1.3%)	6 (0.3%)
<b>Career</b>	45 (1.5%)	21 (0.7%)	30 (1.4%)	5 (0.2%)
<b>Coaching</b>	154 (5.2%)	3 (0.1%)	87 (4.2%)	2 (0.1%)
<b>Communication/ Conflict</b>	111 (3.7%)	24 (0.8%)	79 (3.8%)	16 (0.8%)
<b>Couple/Relationship/ Family</b>	445 (14.9%)	36 (1.2%)	19 (0.9%)	0 (0.0%)
<b>Critical Incident</b>	34 (1.1%)	0 (0.0%)	4 (0.2%)	3 (0.1%)
<b>Elder Care/Adult care</b>	6 (0.2%)	5 (0.2%)	5 (0.2%)	4 (0.2%)
<b>Financial</b>	8 (0.3%)	7 (0.2%)	0 (0.0%)	14 (0.7%)
<b>Grief</b>	0 (0.0%)	17 (0.6%)	1 (0.0%)	3 (0.1%)
<b>Legal</b>	1 (0.0%)	4 (0.1%)	790 (38.1%)	76 (3.7%)
<b>Personal/Emotional Issues</b>	1146 (38.4%)	76 (2.5%)	29 (1.4%)	7 (0.3%)
<b>Physical Health</b>	41 (1.4%)	13 (0.4%)	322 (15.5%)	21 (1.0%)
<b>Work-Related Issues</b>	417 (14.0%)	56 (1.9%)	281 (13.6%)	38 (1.8%)
<b>Presenting Concern Not Reported</b>	539 (18.1%)	2717 (91.0%)	398 (19.2%)	1877 (90.6%)

<b>Total Diagnosis (N)</b>	2986	2072
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Notes:

- a. Percentages are calculated by CWFL employee assistance software (Caseware).

## B. Population Assessment Data

*Student Population Data from 2020 Healthy Minds Study<sup>a</sup>*

	HMS 2020 Total Population	HMS 2020 Undergrad Population	HMS 2020 Graduate Population
Consumed alcohol in the last 2 weeks	54.3%	50.0%	57.5%
Consumed alcohol in the last 2 weeks Underage (<21)	40.4%	40.5%	26.2%
At-risk alcohol use for at least one time in the last 2 weeks ( $\geq 4$ for women; $\geq 5$ for men)	28.0%	30.1%	26.4%
At-risk alcohol use for at least three times in the last 2 weeks ( $\geq 4$ for women; $\geq 5$ for men)	8.6%	9.7%	7.8%
Marijuana use in the last 30 days	21.2%	26.7%	17.0%
Cigarettes in the last 30 days	6.4%	6.5%	6.4%
Amphetamines (e.g., other stimulants Ritalin, Adderall without a prescription or more than prescribed) in the last 30 days	1.8%	2.6%	1.2%
Cocaine (any form, including crack, powder, or freebase) in the last 30 days	1.4%	1.8%	1.1%
Hallucinogens (e.g., ecstasy) in the last 30 days	0.5%	0.5%	0.6%
Methamphetamines (e.g. speed, crystal meth, or ice) in the last 30 days	0.08%	0.06%	0.1%
Opioids (including heroin, Vicodin, OxyContin, codeine, hydrocodone, methadone, and morphine) in the last 30 days	0.4%	0.4%	0.3%

Notes:

- a. HMS stands for Healthy Minds Study, which was collected from September 28th, 2020 to November 9th, 2020 with a random sample of 5,994 students (2,413 undergraduate and 3,581 graduate). The survey response rate was 20%. Observations were weighted to institutional data based on race and ethnicity, sex, degree level, campus location, transfer status, and academic unit.

*Incoming Undergraduate Student Data from AlcoholEdu for College<sup>a</sup>*

	2020			2021		
	Pre-Matriculation	6-weeks post-matriculation	% change	Pre-Matriculation	6-weeks post-matriculation	% change
Substance use in the past 2 weeks among incoming undergraduate students						
Consumed alcohol	24.1	20.8	-14%	22.4	27.8	+24%
Underage drinking (< 21 years old)	24.2	20.8	-14%	22.4	27.8	+24%
High-risk alcohol use ( $\geq 4$ for women; $\geq 5$ for men)	10.2	7.3	-28%	9.6	13.2	+38%
Problematic alcohol use ( $\geq 8$ /women; $\geq 10$ /men)	1.6	1.5	-6%	1.5	1.7	+13%
Cigarette	2.2	2.9	+32%	1.7	2.2	+23%
E-cigarette (electronic cigarettes / vaporizers) use	6.5	7.9	+22%	4.8	5.5	+15%
Marijuana	8.6	10.3	+20%	6.1	7.5	+23%
Prescription opioid (e.g., codeine, Oxycontin, Darvon, Vicodin, Dilaudid, Demerol, Lomotil, Percocet, Percodan)	0.2	0.4	+100%	0.1	0.2	+100%
Amphetamines (and other prescription-type stimulants such as speed, uppers, and ups)	<0.1	0.3	+500%	0.1	0.1	0%
Illegal drugs <sup>b</sup> (excluding marijuana)	0.6	0.6	0%	0.4	0.5	+25%

Other narcotics <sup>c</sup>	0.3	1.0	+233%	0.4	0.7	+75%
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Notes:

- AlcoholEdu reflects the past 2 weeks behaviors only among incoming first-year undergraduate students. Data in this table may not be comparable to the university-wide data from the Healthy Minds Study 2020 data table since the HMS 2020 sample includes both graduate and undergraduate students. Substance use (other than alcohol) in the HMS also covers the past 30 days rather than the past 2 weeks like in AlcoholEdu.
- Heroin, Synthetic marijuana; LSD; other psychedelics or hallucinogens like mushrooms, mescaline, or pcpc; Rohypnol ("roofies") or GHB; Methamphetamine ("meth", "crystal", "crank", "ice", "speed", "crystal meth"); Cocaine; MDMA
- Barbiturates (prescription-type sleeping pills like Quaaludes, downers, yellow-jackets); Inhalants (breathable chemical vapors, also called "whippets", "poppers", or "snappers"); Medications used to treat attention-deficit/hyperactivity disorder, (Ritalin, Adderall, Cylert); Anabolic steroids; Tranquilizers (prescription-type drugs like Valium®, Xanax®, Librium®); Salvia, divinorum or salvinorin a ("maria pastora", "sage of the seers", diviner's sage", "sally-d", or "magic mint")

These data highlight the AlcoholEdu for College program for all incoming USC undergraduate students, which was administered pre-matriculation and at approximately 6 weeks post-matriculation. Data are from the 2020-2021 calendar year. Key findings are:

- All types of alcohol use in 2020 had a decrease in percent change from pre-matriculation to 6-weeks post-matriculation. This may be due to the fact that students, especially underage students, were not able to obtain alcohol since the university campus was closed for Covid-19.
- In comparison, all types of alcohol use in 2021 resulted in an increase in percent change from pre-matriculation to 6-weeks post-matriculation. The campus was open in Fall 2021 and began in-person instruction. These two data points highlight the influence that campus setting and campus drinking culture have on students' alcohol consumption.
- For other substances, percent changes were much greater in 2020 than in 2021. For example, cigarette use in 2020 was 2.2% in pre-matriculation, whereas cigarette use in 2021 was 1.7% pre-matriculation. This trend is similar for the 6-weeks post-matriculation as well; 2.9% and 2.2% were reported, respectively for 2020 and 2021. Marijuana, prescription opioid, amphetamines, and other illegal drugs or narcotics all have higher usage reporting in 2020 than in 2021. Given that students were engaged in remote-learning in 2020 whereas some months of 2021 were in-person, there may be a correlation between types of substances used and campus setting and culture.

### California Alcohol and Other Drugs (AOD) Data

Campus level data on drug and alcohol consumption and alcohol and drug use disorders among employees is not available. It should be noted, however, that California has significant challenges with high-risk alcohol use among its adult population. A summary of pertinent data includes:

- About 1 in 3 young adults (age 18-25) reported binge drinking in California from 2015-2020. Binge drinking is defined as  $\geq 4$  drinks for women and  $\geq 5$  drinks for men on the same occasion on at least 1 day in the past month.<sup>a</sup>
- In Los Angeles County, Men report higher prevalence of binge drinking than women across all racial and ethnic groups except for Asians.<sup>b</sup>
- In LA County, Latinx reported the highest prevalence (18%) of binge drinking (26% for Latinx men; 12% for Latinx women), followed by Whites (23% for White men; 14% for White women), Asians (18% for Asian men; 19% for Asian women), and Blacks (16% for Black men; 14% for Black women).<sup>b</sup>
- Number of Alcohol-related emergency department visits and hospitalizations decreased 32% and 17%, respectively, from 2016 to 2020 in LA County.<sup>c</sup>
- In FY 20-21, 22% of treatment admissions were due to alcohol as the primary drug of problem, up from 13% in FY16-17. Nearly half (49%) of admissions for alcohol also reported a secondary drug problem, with methamphetamine being the most common secondary drug.<sup>d</sup>
- There has been a 1,185% increase in the number of meth-related deaths in Los Angeles County from 2010 to 2020.<sup>e</sup>
- Sharp increase in meth-related deaths occurred for all race and ethnicities from 2019 to 2020, particularly for Blacks (106% increase).<sup>e</sup>
- Meth-related overdose deaths and heroin-related overdose deaths have increased partly due to the growing presence of synthetic opioids (which may include illicitly manufactured fentanyl); as of 2020, more than 1 in 3 (39%) of meth overdose-related deaths and 28% of heroin overdose-related deaths co-occurred with synthetic opioids.<sup>e</sup>
- Marijuana is the most commonly used drug in the US. In Los Angeles County, marijuana use in the past year has increased more rapidly than those of the rest of California and other states. Marijuana use for young adults (18-25 years) and adults (26+ years) increased 38% and 95%, respectively.<sup>f</sup>

#### References:

- a. Substance Abuse and Mental Health Services Administration. National Surveys on Drug Use and Health 2018-2020 [Substate estimates](#)
- b. [Los Angeles County Health Survey 2018](#). Office of Health Assessment and Epidemiology, Los Angeles County Department of Public Health.
- c. Department of Health Care Access and Information (previously OSHPD). Emergency Department and Inpatient Discharge Data Set. California Dept. of Public Health.



- d. Los Angeles County Participant Reporting System and Sage data. Substance Abuse Prevention and Control, Los Angeles County Dept. of Public Health.
- e. Centers for Disease Control and Prevention, National Center for Health Statistics. Multiple Cause of Death 1999-2020 on [CDC WONDER](#) Online Database, released 2021.
- f. Substance Abuse and Mental Health Services Administration, Center for Behavioral Health Statistics and Quality, National Survey on Drug Use and Health. [2008-2020 NSDUH Substate Region Estimates by Age Group](#)

## V. POLICY, ENFORCEMENT, AND COMPLIANCE

A. Policy Inventory: <https://policy.usc.edu/drug-free/> and <https://policy.usc.edu/smoke-free/>

Policy		
Amnesty		<a href="https://policy.usc.edu/wp-content/uploads/2021/08/SCampus-Part-B-Student-Conduct-Code.pdf">https://policy.usc.edu/wp-content/uploads/2021/08/SCampus-Part-B-Student-Conduct-Code.pdf</a>
Athletics and Athletic Events	Tailgating	<a href="https://policy.usc.edu/tailgating/">https://policy.usc.edu/tailgating/</a>
	Galen Center	<a href="http://www.galencenter.org/visit/a-z-guide-1#:~:text=Alcohol%20is%20prohibited%20inside%20The,Center%20Management%20and%20USC%20Athletics.">http://www.galencenter.org/visit/a-z-guide-1#:~:text=Alcohol%20is%20prohibited%20inside%20The,Center%20Management%20and%20USC%20Athletics.</a>
	LA Coliseum	<a href="https://www.lacoliseum.com/building-policies/">https://www.lacoliseum.com/building-policies/</a>
Career Center Recruiting Guidelines and Policy		<a href="https://careers.usc.edu/resources/alcohol-and-marijuana-policy/">https://careers.usc.edu/resources/alcohol-and-marijuana-policy/</a>
Faculty Handbook		<a href="https://policy.usc.edu/faculty/faculty-handbook/">https://policy.usc.edu/faculty/faculty-handbook/</a>
Fraternity and Sorority Leadership Development		<a href="https://greeklife.usc.edu/prospective-students/conduct-judicial/">https://greeklife.usc.edu/prospective-students/conduct-judicial/</a>
Hospitality Events		<a href="http://cateringapprovals.usc.edu/alcoholrequests/new">http://cateringapprovals.usc.edu/alcoholrequests/new</a>

RSOs and Events		<a href="https://campusactivities.usc.edu/wp-content/uploads/sites/3/2022/01/RSO-Resource-Guide.pdf">https://campusactivities.usc.edu/wp-content/uploads/sites/3/2022/01/RSO-Resource-Guide.pdf</a>
Staff Drugs and Alcohol Policy and Disciplinary Action		<a href="https://policy.usc.edu/staff-disciplinary-practices/">https://policy.usc.edu/staff-disciplinary-practices/</a>
Student Athletes, Office of Athletic Compliance		<a href="https://usctrojans.com/sports/2017/6/2/compliance.aspx">https://usctrojans.com/sports/2017/6/2/compliance.aspx</a>
USC Business Services- Reimbursable Expenses		<a href="https://sites.usc.edu/procurement/travel-expense/request-reimbursements/miscellaneous-reimbursable-expenses/">https://sites.usc.edu/procurement/travel-expense/request-reimbursements/miscellaneous-reimbursable-expenses/</a>
USC Hazing Prevention		<a href="https://usc.prevent.zone">https://usc.prevent.zone</a>
USC Housing/Residential Education		<a href="https://resed.usc.edu/resources/residential-review-process-policies/">https://resed.usc.edu/resources/residential-review-process-policies/</a>
USC Student Handbook		<a href="https://policy.usc.edu/wp-content/uploads/2022/09/USC_StudentCode_August2022.pdf">https://policy.usc.edu/wp-content/uploads/2022/09/USC_StudentCode_August2022.pdf</a> <ul style="list-style-type: none"> <li>● Student Community Expectations on Alcohol: Page 16-19</li> <li>● Information and Resources Concerning Substance Use: Page 98</li> <li>● Event Planning and Facility Reservation/Use: Page 103</li> </ul>

## B. Number of Violations

*Number of Alcohol and Other Drug Violations Reported by the Department of Public Safety<sup>a</sup>*

<b>Violation Type</b>	<b>2020</b>	<b>2021</b>
<b>Alcohol/Drug Overdose</b>	35	81
<b>Drinking in Public</b>	1	3
<b>Drunk in Public</b>	17	19
<b>Possession of a Controlled Substance</b>	3	5
<b>Possession of Drug Paraphernalia</b>	0	2
<b>Unlawful Possession of Alcohol</b>	1	3

Notes:

- a. DPS database does not distinguish between "Alcohol/Drug Overdose" sanctions and transports so these numbers are the same as transports reported to DPS in section A. Incidents and Diagnosed Cases Data

### C. Sanctions

*Number of Student Sanctions Reported by the Office of Community Expectations (OCE) and Residential Educations (ResEd)*

<b>Violation Type Reported by the Office of Community Expectations (formerly known as Student Judicial Affairs and Community Standards)<sup>a</sup></b>	<b>2020</b>	<b>2021</b>
<b>Alcohol Violations</b>	179	343
<b>Other Drug Violations</b>	33	17

<b>Violence Type Reported by the Office of Residential Education (ResEd)<sup>b</sup></b>	<b>2020</b>	<b>2021</b>
<b>Alcohol</b>	416 <sup>c</sup>	610 <sup>c</sup>
<b>Drugs and Other Controlled Substances</b>	95 <sup>d</sup>	81 <sup>d</sup>

Notes:

- a. See Appendix A for OCE Sanction detail
- b. See Appendix B for Residential Education Alcohol Outcomes
- c. Total number of alcohol related outcomes assigned based on a finding of responsibility for a Housing alcohol related policy. Total number of outcomes assigned is higher than the number of students found responsible because each student may have received multiple outcomes for their incident; See Appendix B for outcome details.
- d. Total number of drug related outcomes assigned based on a finding of responsibility for a Housing drug related policy. Total number of outcomes assigned is higher than the number of students found responsible because each student may have received multiple outcomes for their incident; See Appendix B for outcome details.

*Number of Employee Sanctions Reported by the WorkWell Center*

<b>Employee Disciplinary Actions</b>	<b>2020</b>	<b>2021</b>
Employees who were disciplined as a direct result of using drugs or alcohol	0	0
Employees terminated as a direct result of using drugs or alcohol	0	0
Employees referred to Center for Work and Family Life (CWFL) or other resource	0	0

## VI. PROGRAMS AND INTERVENTIONS

### A. Indicated Prevention Programs for Students

- **Brief Motivational Intervention (BMI) BASICS (Brief Alcohol Screening and Intervention for College Students)** is coordinated by Residential Education and offered by the HAVEN at College at USC. BASICS is a one-on-one, two-session program with a licensed professional trained in Brief Motivational Interviewing. USC Housing residents involved in an alcohol-related violation of USC Housing contract policy are required to complete BASICS.
  - a. **Tier of Effectiveness:** Higher Effectiveness (3) on CollegeAIM NIAAA's Alcohol Intervention Matrix
  - b. **Number of students involved:**
    - 2020: 64
    - 2021: 36
  
- **Brief Motivational Intervention (BMI) CASICS (Cannabis Screening and Brief Intervention for College Students)** is coordinated by Residential Education, and offered by the HAVEN at College at USC. CASICS is a one-on-one, two-session program with a licensed professional trained in Brief Motivational Interviewing. Students involved in a cannabis-related violation of USC Housing contract policy are required to complete CASICS.
  - a. **Tier of Effectiveness:** Not Rated
  - b. **Number of students involved:**
    - 2020: 70
    - 2021: 17
  
- **AlcoholEdu for Sanctions** is designed for students required to complete alcohol and other drug education or diversion programs. This interactive online program uses the latest evidence-based prevention methods to create a highly engaging user experience, inspiring students to make healthier decisions related to alcohol and other drugs. This course includes tailored content that will:
  - Build on material in the previous AlcoholEdu for College course and offer students tips and strategies for responsible drinking based on their current drinking habits and readiness for change
  - Augment students' ability to intervene and support other students with additional bystander intervention strategies

- Include unique content for students who choose not to drink in college in order to continue to support healthy-decision making
- a. **Tier of Effectiveness:** Higher Effectiveness (3) on CollegeAIM NIAAA's Alcohol Intervention Matrix
- b. **Number of students involved:**
  - 2020: 100
  - 2021: 151
- **USC Student Health, Counseling and Mental Health Services** offer individual alcohol and other drug use assessments. During an assessment a student meets one-on-one with a counselor who is trained to offer alcohol and drug use assessments. That counselor will evaluate the nature of any problem a student is having with alcohol or drugs and how that relates to general mental health concerns. The assessment engages the student through discussion of biological, psychological, and social factors affecting alcohol and other drug use and abuse. The counselor can then make recommendations for further treatment, if necessary and appropriate. USC Student Health, Counseling and Mental Health Services does not offer long-term or specialized alcohol or other drug treatment, but can assist students with referrals. Student Health also provides limited short-term treatment in both individual and group settings.
  - a. **Number of students served:**
    - 2020: 239
    - 2021: 289
- **Referral Programs to Treatment Specialists beyond USC Student Health** assist students requiring treatment referral. Specialized AODA treatment services are available locally. These numbers include referral to The HAVEN at College.
  - a. **Number of students referred to AODA:**
    - 2020: 6
    - 2021: 17
- **The Haven at College** is an independent, national provider of on-campus substance use and co-occurring treatment and recovery support services working in collaboration with 10 US Universities.



- **The Haven Outpatient Center** provides Intensive Outpatient Treatment (IOP--9 hours/week), Outpatient Treatment (OP---3-6 hours/week) and Harm Reduction Programs for students. Certified by the State of California, The Haven Outpatient Center at USC is a Tier 1, In Network provider with AETNA Student Health, making programs accessible and convenient for USC students. Beyond treatment programs, the Outpatient Center also offers a substance free lounge for studying and social events, recovery meetings and a staff of USC students in recovery who serve as peer mentors, educators and advocates to the broader USC community. The Haven collaborates daily with USC's Counseling and Mental Health Services department.
  - a. **Number of students served:**
    - 2020: 97
    - 2021: 66
  
- **Haven Weekly Recovery Meetings** are hosted by students who identify as being in recovery from substance use issues.
  - a. **Number of students served:**
    - 2020: 10/week through March, 2020, 20/week through the end of 2020
    - 2021: 20/week
  
- **Haven Weekly Substance Free Activities/Events** are hosted by Haven student community and includes activities like Soundbaths, Movie Nights, Study Hall, Hiking, Beach Trips, Rock Climbing, etc.
  - a. **Number of students served:**
    - 2020: N/A
    - 2021: N/A
  
- **Haven Sober Tailgates:** Host sober and safe alternative tailgate activities for students during USC Football season. Approx. 3 tailgates per year.
  - a. **Number of students served:**
    - 2020: N/A
    - 2021: N/A

## B. Indicated Prevention Programs for Employees

- **The WorkWell Center (WorkWell)** has internal employee assistance counselors who are available to meet with employees on an individual basis for any work life issue. As a benefit of employment, employees have the opportunity to meet with a licensed mental health professional for as many as five sessions in any 12-month period, utilizing a short-term, solution focused model. Employees may initiate contact on their own as a self-referral, or as a result of a referral by their supervisor or human resource manager. Employees can self-identify alcohol or other drug use as a presenting concern, or through the assessment process, the counselor can determine that a substance abuse issue exists. The counselor and the employee will determine whether to make recommendations for referral to a treatment provider or other community resource, and can elect to have CWFL case manage the employee through the process.

- a. **Number of employees served:**

- 2020: 2986
    - 2021: 2072

- **Referral Programs to Off-Campus Treatment Providers for Employees.** The WorkWell Center will make referrals to treatment programs based on the employee's health insurance and/or refer the employee to self-pay options if appropriate. When an employee is recommended to contact WorkWell by their supervisor or human resources manager, WorkWell will offer to provide case management on attendance and compliance within the guidelines of confidentiality and appropriate releases of information.

- a. **Number of employees served:**

- 2020: 46
    - 2021: 33

## C. Selective Prevention Programs for Students

### o New Student Orientation

**All new students who certify to USC are invited and are encouraged to attend Orientation** but it is not mandatory. Orientation programming for 2021 and 2022 was conducted in a hybrid format. No events were held off-campus. All course advising and registration were conducted online. Student engagement and resources were offered online as well as through in person on-campus events. The programming is designed so that all students have access to the same information regardless of their online or in person experience. Content was recorded both online and in person so that it could be posted on the website as a resource. All students and their guests were sent links to either review for the first time or to have as a reference and review on their own time.

#### a. Number of undergraduate students participated:

All undergraduate students are directed to the Orientation Blackboard course for advising updates, student engagement opportunities and important campus resources. Students are advised to review the USC Principles of Community including the USC Student Handbook (the USC Student Handbook was updated during summer 2022 but was previously referred to as SCampus). Student Code of conduct is covered in all student engagement in the Welcome Trojans Orientation student sessions. Students were invited to the Department of Public Safety and Emergency planning webinar and have resources posted in blackboard for their review. The Safety video is currently under revision. Transfer students also have access to the Safety presentation, which is the same as for the freshmen online and on-campus events, covering alcohol consumption and the regulations on drug and alcohol use, and their consequences.

		Online Only	On-Campus	Total Participation
Spring 2020	Freshman	0	318	318
	Transfer	0	448	448
Fall 2020	Freshman	3685	0	3685
	Transfer	1019	0	1019
Spring 2021	Freshman	676	0	676
	Transfer	515	0	515

Fall 2021	Freshman	3662	0	3662
	Transfer	1392	0	1392

**b. Number of graduate students attended:**

Graduate students attend the general Graduate School Orientation. These programs were all offered virtually and emailed to all admitted students regardless of major. The Graduate School office held live in-person student panels to address student questions and concerns. The sessions on UPC and HSC were recorded and posted on the Orientation Website.

	Number Emailed
Spring 2020	928
Fall 2020	1860
Spring 2021	1183
Fall 2021	3849

**c. Number of professional school graduate students admitted:**

Professional schools conduct their own orientation for their students. The content is program specific and not specified in this description. The overall admission numbers for graduate students in all professional schools outside the general Graduate Office (Dornsife College) are:

	Number Admitted
Spring 2020	1295
Fall 2020	905
Spring 2021	494
Fall 2021	3500

- **Fraternity and Sorority Social Councils New Member Orientations.** Once students receive an invitation to join a social fraternity or sorority, these newest members experience an in-person on-boarding educational experience. FSLD in partnership with council leaders and campus partners, implement educational sessions for new members each semester. Topics focus on the four areas of the Student Affairs strategic initiatives: diversity and inclusion, mental health, healthy relationships, and substance use and abuse. Based on council needs, topics were either standalone sessions or incorporated into existing meetings and programs.

**a. Number of students served:**

- 2020: 380
- 2021: 200

**b. IFC Recruitment Process**

- Enhanced communication to prospective students and chapters regarding recruitment activities continuing to be substance free and associated accountability at the IFC council level for violations. IFC Judicial held chapters and Potential New Members accountable for any violations in 2020 and 2021.
- Changed recruitment events to occur more often at chapter facility to reduce potential for substance use off campus

**c. Panhellenic Recruitment Process**

- Enhanced communication to prospective students and chapters regarding recruitment activities continuing to be substance free and associated accountability at the Panhellenic council level for violations. Panhellenic Judicial held chapters and Potential New Members accountable for any violations in 2020 and 2021.
- **Interfraternity Council and Panhellenic Association** organizes varying levels of programs are in place to address substance use and abuse.
  - **Risk Prevention Education.** Each semester, officers from each fraternity and sorority experience an in-person training and policy review with campus partners. Chapter officers include social chairs, risk chairs, presidents, and recruitment chairs. Campus partners such as DPS, LAFD, LAPD, and Fire Safety, along with FSLD staff, facilitate review of policy, expectations, risk prevention strategies, accountability, and support.
    - a. **Number of student officers trained:**
      - 2020: 184
      - 2021: 184
  - **Event Registration Guidelines & Reviews.** Each fraternity and sorority experience an event review process when hosting events. Leaders register specific events with USC through the online platform of Engage, previously OrgSync. Registration forms were designed by USC stakeholders to meet university and local policies and needs. On Wednesdays, student leaders hosting events at their chapter facility complete an in-person meeting with DPS, LAPD, LAFD, Fire Safety, and university student conduct. The interdisciplinary team reviews the event components, risk prevention strategies and compliance, community trends, and response and reporting. DPS visits each on campus event before and during to review compliance and engage student leaders in accountability. Event Review Guidelines are written by university departments supporting this process and describe university expectations for hosting events, aligned with USC Student Handbook (formerly known as SCampus), as a means to address high-risk consumption to cultivate environments of safety.
    - a. **Number of events registered:**
      - 2020: 138
      - 2021: 97

#### D. Universal Prevention Programs for Students

- **AlcoholEdu for College.** AlcoholEdu is a comprehensive online education program designed to provide students with the information they need to make well-informed decisions about alcohol, link their choices about drinking to academic and personal success, and help them better cope with the drinking behavior of peers, as well as respond effectively in situations where others are at risk of alcohol-related harm.

##### a. Learning Outcomes:

- Pre- and post-test surveys of participants indicated statistically significant impacts in multiple items including reductions in intended drinking behaviors, alcohol knowledge questions, and bystander intervention.

##### b. Number of Students served:

	Spring 2020	Fall 2020	Spring 2021	Fall 2021
<b>Been Assigned AlcoholEdu for Students</b>	N/A	13,288	1,243	12,312
<b>Logged in to AlcoholEdu for Students (students who started/launched )</b>	N/A	11,178	1,165	11,824
<b>Completed AlcoholEdu for Students (students who started/launched and actually finished the course)</b>	N/A	11,147	1,165	11,798

- **SAFEride** is a three-tiered late-night free rides program that guarantees student access to safe transportation anywhere within a two-mile perimeter around the University Park (UPC) and Health Sciences (HSC) campuses. The program operates 7 days per week, 6:00pm-2:45am on the UPC and Monday-Friday, 5:00pm-2:00am on the HSC. Tier one service (Campus Cruisers) is provided by a fleet of 25 vehicles owned by the University and driven by student employees. Tier two services are provided by a third party rideshare company (Lyft) when Campus Cruiser is overloaded or wait times

exceed 15 minutes. Tier three service is provided by the USC Department of Public Safety (DPS) after hours or in cases of emergency.

**a. Number of Students served:**

	2020	2021
<b>Lyft</b>	503,052 Rides	1,096,550 Rides
<b>Campus Cruiser<sup>a</sup></b>	o Rides	o Rides

Note:

- a. Numbers above represent the number of rides, not students served, provided by LYFT for the calendar year, not fiscal Year. Campus Cruiser is no longer operating, service was discontinued in March 2020 when Covid began. Campus cruiser will not continue as an option in the fall; LYFT will be utilized to provide a safe ride program for students.
- o **Late Night SC/Cardinal & Gold Events** is a substance free, alternative programming series designed to increase student participation in healthy social activities. The initiative promotes inclusion, fosters collaboration, and creates community through events for all USC students at no cost. According to 2018-2019 engagement data from AlcoholEdu, more than a thousand students expressed interest in such events and activities. USC Student Affairs responded by creating Late Night 'SC and Cardinal & Gold events. Cardinal & Gold events operated under the Late Night 'SC umbrella, but were exclusively designed and tailored for our residential student population to create the ultimate residential experience. In spring 2019, Late Night 'SC fully absorbed Cardinal and Gold to produce all Late Night 'SC events open to all students. Late Night 'SC offers activities and outings for every interest – from feature film screenings in Downtown Los Angeles to evening hikes in Griffith Park to Hollywood sight-seeing tours.



a. Number of students served:

	Spring 2020/ Fall 2020	Spring 2021/ Fall 2021
Late Night SC	1346	1814
Cardinal & Gold	N/A	N/A
Signature Events: Welcome Back Concert, Conquest, Trojan Family Weekend Concert	13000 (estimated)	12000 (estimated)

- **Substance-Free Community.** All first-year Housing is substance free. In the apartment communities, if a student is 21 years old, they are able to have alcohol in their apartment. They can keep it in the kitchen/common area if all occupants of the unit are 21+. If not all students in a unit are over 21, then a student can store alcohol in their bedroom. We do not have a special interest community where students choose to live substance-free. A live-in recovery community exists in Gateway Apartments (not University owned) in partnership with The Haven at College.

a. Number of students in housing:

- Spring 2020: 0
- Fall 2020: 731
- Spring 2021: 754
- Fall 2021: 7884

- **Service Learning/Volunteer Opportunities.** USC students, staff and faculty devote more than 650,000 hours annually in the [community](#). Students benefit the community by volunteering in a wide array of programs, projects and service opportunities that have a significant impact in addressing the wicked problems of our time. USC has over 100 recognized student organizations dedicated to service.

<https://campusactivities.usc.edu/volunteer/resources-opportunities/#RSOs>

**a. Number of students involved:**

- 2020: 400
- 2021: 548

- **Alternative Breaks: The Alternative Breaks (AB)** program cultivates a unique opportunity for students and staff/faculty advisors to engage in service learning and volunteerism in communities outside of the Los Angeles area. These service learning trips offer an alternative spring break experience for students in an environment that does not promote drug or alcohol use, but rather focuses on service and reflection. Students and advisors must sign an agreement that specifies that regardless of age, drug and alcohol use is not allowed on the trip, and face consequences such as being kicked off or banned from the program. In an Alternative Break Program, participants make tangible connections between what they learn in the classroom and what they will encounter once they have jobs and experiences outside the university. In addition, these trips allow USC to create valuable, long-lasting relationships in the communities in which we work. <https://campusactivities.usc.edu/volunteer/alternative/>

**a. Number of students involved:**

- 2020: N/A
- 2021: N/A

- **Alternative Break Trips for the ResEd Experience.** The Volunteer Center and Residential Education will be partnering to offer the Alternative Breaks as part of the ResEd Experience to the residents of several of its residential colleges. USC Village residents may apply to the ResEd Experience trip belonging to their respective community and these trips are free for residents of the residential college. This program was piloted in 2017 with Alternate Winter Break Hurricane Relief. There are plans underway to offer more opportunities in the coming years.

<https://campusactivities.usc.edu/volunteer/alternative/resed/>

- a. **Tier of Effectiveness: 2**
  - b. **Number of students involved:**
    - 2020: N/A
    - 2021: N/A
  
- **Friends and Neighbors Days Program (FND)** is one of USC's most popular community service programs. This monthly service program was born after the 1992 Los Angeles Riots as a way to connect student volunteers with local service organizations in meaningful ways. Friends and Neighbors Day is about strengthening ties between students and the surrounding community. Students are introduced to volunteer opportunities at various nonprofits throughout the Los Angeles area. The prospect of waking up early on a Saturday morning is a challenge but students that participate often benefit from finding and creating friendships with like-minded Trojans. About 800 volunteers, 40 student organizations, and 50 off-campus community partners contribute to this program every year. <https://campusactivities.usc.edu/volunteer/fnd/>
  - a. **Number of students involved:**
    - 2020: 400
    - 2021: 548
  
- **Advocacy & Training for USC Staff and Student Groups.** National organization Haven at College ([thehavenatcollege.com](http://thehavenatcollege.com)) students and clinical staff are invited to lead trainings, present educational panels and substance free programming for the USC community to educate and support the strategic goal of disrupting a culture of at-risk substance use. This includes training for Residential Advisors, Fraternity New Member Trainings, presenting in classrooms, and through Trojan Family Weekend Programming.
  - a. **Number of students involved:**
  - b.
    - 2020: N/A
    - 2021: 250

## E. Environmental Universal Prevention Efforts

- Existing Game Day Programs:

- **ABS Ambulance Service.** AMR is contracted for Advanced Life Support (ALS) and USC Fire for Basic Life Support (BLS) services on campus and at the Coliseum. For games before 5:00pm, campus has on average --2 ALS & 4 BLS. For later games after 3:30pm, campus can have up to 4 ALS & 4 BLS resources. The numbers below are staffing resources, not students/ guests treated.

	2020	2021
Average ALS resources/ game	0	2-4
Average BLS resources/ game	0	4
EMTs/EMSC	0	8-10
Fire Safety's EMTs	0	5

- **Medical Tent/Keck Medicine of USC Doctor.** The availability of medical tents and doctors depends on game time. Usually the tent and Keck Medicine of USC Emergency Room Medical Doctors are operational for games with kick off after 3:30 pm. The table below is only for campus. The Coliseum has the Med Tent at every game, 6 games in total.

	2020	2021
Patients at medical tent	0	5
Med tent used out of X games	0 out of 0 games	2 out of 6 games

■ Game Day Tailgate

	2020a	2021b
Calls involving alcohol	N/A	20
Tent treated <sup>c</sup>	N/A	N/A
Transports to hospital	N/A	9
Students Involved	N/A	15
Guests involved	N/A	21

Notes:

- Due to the Covid-19 pandemic, there were no On-Campus Tailgating during the USC Fall 2020 Football season.
- Numbers pertain only to On-Campus Tailgating EMS operations during the USC Fall 2021 Football season.
- This number was not explicitly tracked for the period in question.

- **Reserved Tailgate Spaces:** <https://gameday.usc.edu/tailgate-registration-regulations/>. Anyone with any sized tailgate (2-500+ people) can apply for a Tailgate Permit and reserve a tailgate space (UPC only). Patrons arrive after 6am to find their space marked and held. Tailgate Permits are REQUIRED for groups that meet any of the following criteria - 50 people or more attending, electrical needs (does not include personal generators), a single tent larger than 10' x 20' or more than (3) 10' x 10' tents, or would like to serve from a keg or common source container.

a. **Number of student reserved tailgates:**

- 2020: 0
- 2021: Unknown, as data is combined for students and non-students

b. **Number of non-student reserved tailgates:**

- 2020: 0
- 2021: 2156, total for both students and non-students

- **Game Day Alcohol Policies.** All groups serving alcoholic beverages must comply with all university alcohol guidelines. See [policy.usc.edu/drug-free](https://policy.usc.edu/drug-free). Playing of games that involve the consumption of alcohol or use of alcohol-related paraphernalia are prohibited, including but not limited to beer pong, flip cup, shot gunning, etc. Glass containers are prohibited – all beverages must be in aluminum or plastic containers. Any keg or other common source container requires a Tailgate Permit.
  - **[Trojan Family Gameday Experience](#).** This area is designed as a fan and family-friendly space for families to gather and be part of the college football culture, be they fans of USC or our opponent that game. The space is either located on the South half of Alumni Park or on the Bovard Lawn. The safe space is fenced in and controlled by security officers and boasts a wide range of games and crafts as well as food and beverage for inexpensive prices.
  - **Alcohol-Free Student Tailgate (Pardee Lawn).** In order to reduce overconsumption of alcohol among students on football game days, a student tailgate (substance free) on Pardee lawn will be created to provide a place for students to grab free food, water, listen to music, and partake in traditional tailgate activities without the consumption or presence of alcohol and potentially experiencing the associated negative consequences. Substance free tailgates support efforts that reinforce and support the choice not to drink. The Student Tailgate opens 3 hours before kickoff and is open to USC students and 1 guest.
    - a. **Tier of Effectiveness: Not Rated**
    - b. **Number of student attendees:**
      - 2020: 0
      - 2021: 3,689
- On-campus alcohol purchase and service policies
    - **USC Village Alcohol Purchase Policy.** All Village vendors who serve alcohol are required to check IDs for all alcohol purchases. All Village vendors who serve alcohol are required to operate ID scanners and utilize them to check IDs for all alcohol purchases. All Village vendors who serve alcohol are required to have and maintain standard operating procedures that describe how they will conduct alcohol purchases. DPS shares all alcohol-related Village incident data with the Village property management staff. The Village property management staff conducts training and communicates University alcohol service guidelines to all lease vendors on the property.

- **Enforcing Underage Drinking Law Programs.** Residential Education does this primarily through our 24/7 emergency response and duty system within USC Housing facilities. The Resident Assistants conduct nightly community walks while they are on emergency response. RAs are trained to address and document any alleged violations of the Housing Contract policies. The Residential Education professional staff are also on-call and are required to back-up the RAs when needed and respond to any situation where DPS, EMT, press, or parents are involved.

**a. Tier of Effectiveness:** 3

**b. Number of students documented:**

- 2020: 330
- 2021: 376

\*These numbers represent the total number of students under the age of 21 that were charged with violating a Housing alcohol related policy. The numbers do not indicate findings of responsibility.

## **VII. BIENNIAL PROGRAMMATIC GOALS, KPIS, AND STRATEGIES**

The USC Well-being Collective, composed of partners from across our University Park Campus and Health Sciences Campus locations, have set out on a common agenda to strengthen a university culture driven by student well-being. As part of this ambitious common agenda, we recognize the intersection of at-risk substance use with students' mental health, sense of belonging and fair treatment at USC, and exposure to violence and harm. On its own and in relation to these other aspects of a student's health and well-being, at-risk substance use (i.e., alcohol as well as other drugs) creates an unsafe campus environment and increases the risk of personal and group harm, whether through accidents, overt acts of physical violence or more subtly through microaggressions; it negatively impacts student mental health and diminishes learning ability; it increases the risk of perpetration of sexual violence; and it can lead to death and the resultant trauma from losing a member of our community. As a community of scholars and learners, we will establish policies, practices, and procedures at the individual, group, and environmental levels that disrupt USC's culture of at-risk substance use and create a safe and supportive campus community for all USC students.

The close of the 2017-2020 Strategic Plan for the Division of Student Affairs in partnership with Student Health has offered an opportunity to engage in the next cycle of strategic planning. This Biennial Review serves as the first step of gathering data on the current nature and scope of the problem and examining resources in the campus. Moving forward, a series of key informant interviews will be conducted in order to assess available assets and identify critical leverage points that can inform long term goals and changes. Once those data are analyzed and summarized, strategic areas for action will be identified and goals and strategies formulated to inform the strategic planning process.

Established in 2019, the following key performance indicators (KPIs) in Table 1 will be used to monitor and evaluate overall performance. These indicators are intended to be broad and beyond substance use alone due to the interconnected nature of alcohol with other aspects of an individual's health and well-being. It should be noted that two KPIs (No 5 and 6) are specific to at-risk drinking. For KPI No. 5, trend data is not available since Healthy Minds Study I (HMS I) was first conducted in the spring of 2018 and the Healthy Minds Study II (HMS II) in the fall of 2018. Trend data is available for AlcoholEdu for College and more specific indicators are included in Table 2. It will be important to continue monitoring these data moving forward to assess trends specific to alcohol use, but also to account for other substance use.



Table 1. USC Well-being Collective: Key Performance Indicators

No	Key Performance Indicators	Data Source	Spring 2021	National Benchmark
1	% of students with positive sense of belonging at USC	2021 USC Student Well-Being Index Survey	36.7%	N/A
2	% of students who feel they are treated fairly and equitably in classrooms and classroom settings	2021 USC Student Well-Being Index Survey	82.3%	N/A
3	% of students who feel they are treated fairly and equitably in out-of-classroom university spaces	2021 USC Student Well-Being Index Survey	74.6%	N/A
4	% of students with flourishing (formerly called positive mental health)	2021 USC Student Well-Being Index Survey	43.1%	32.86% (From Healthy Minds I)
5	% of students who engage in at-risk drinking in the past 2 weeks	2021 AlcoholEdu	26.3%	32.41% (From Healthy Minds I)
6	% incoming undergraduate students who are at-risk drinkers after 6 weeks on campus*	2021 AlcoholEdu	9.6%	N/A
7	% of students who experience sexual assault in the last 12 months	Healthy Minds I	3.4%	7.59% (From Healthy Minds I)
8	% of students who report upstanding behaviors	Healthy Minds I	27.0%	N/A (From Healthy Minds I)

\*KPI 6 is the same as indicator 1 in the AlcoholEdu trend data below. The 2025 target goals are different however because the KPIs above are calculated from the academic year dataset from AlcoholEdu, as opposed to the indicators below which are based on the calendar year dataset.

Table 2. AlcoholEdu for College Trend Data and Target Goals

Indicators	2025 Target Goal <sup>a</sup>	2016 Result	2017 Result	2018 Result	2019 Result	2020 Result	2021 Result
1. % of incoming undergraduate students who are high-risk drinkers (at the end of 6 weeks on campus)	18.4%	20.2%	19.1%	22.0%	20.2%	7.3%	13.2%
2. % of incoming undergraduate students who are problematic drinkers (at the end of 6 weeks on campus)	5.4%	5.9%	6.1%	5.2%	4.2%	1.5%	1.7%
3. % change of incoming undergraduate students who become problematic drinkers after the first 6 weeks on campus <sup>b</sup>	21.3%	23.4%	29.2%	30.8%	13.5%	-6.3%	13.3%
4. % of incoming undergraduate students who report frequent pre-gaming when they use alcohol (at the end of 6 weeks on campus)	44.2%	48.6%	51.5%	56.0%	53.6%	22.0%	41.2%
5. % of incoming undergraduate students who report they use alcohol in the residence halls (at the end of 6 weeks on campus)	9.4%	10.3%	9.9%	17.8%	17.0%	1.3%	3.7%

## Notes:

- a. 2025 Goals were calculated by 1% change per year from the 2016 baseline (following the ACHA's 2020 Healthy Campus Target Setting Methodology). For example, 2025 Goal for indicator 1 is calculated by  $20.2\% - (9\% \times 20.2\%) = 20.2\% - 1.8\% = 18.4\%$ .
- b. Calculate by:  $(\% \text{ of students who are problematic drinkers after 6 weeks on campus post-matriculation} - \% \text{ of students who are problematic drinkers in pre-matriculation}) / \% \text{ of students who are problematic drinkers in pre-matriculation}$ . For example, in 2019:  $(4.2\% - 3.7\%) / 3.7\% = 0.5\% / 3.7\% = 13.5\%$ .

## **VIII. DRUGS AND ALCOHOL ABUSE PREVENTION PROGRAMS (DAAPP)**

See Appendix C for a Drug and Alcohol Abuse Prevention Programs which outlines best-practice prevention and status tracking for 2020 and 2021.

## **IX. CONCLUSION**

USC is one the largest private institution of higher education in the United States, ranked among the elite institutions of learning, and known for its active civic and social life. Los Angeles is a global city and considered one of the most desirable and vibrant places to live and work in the world. Alcohol consumption, however, is woven into the fabric of many of the diverse communities in both Los Angeles and the university. While there are many positive aspects of this culture, we are challenged where alcohol consumption intersects with equity, inclusion, safety and violence rates. We now know that any alcohol or drug use changes neuro development and impedes learning capacity. Reducing the impact of alcohol on the health, safety, and success of our students and employees will require long-term sustained efforts with a settings approach focused on the implementation of evidence-based policies and communication practices.

With the aforementioned accomplishments, USC has moved forward in many ways. We now find ourselves with relative strengths in the areas of programming and process and a fairly well-developed support structure; however, we have relatively weak policies and enforcement and communication to collectively address at-risk substance use. We increasingly recognize the complex intersection of at-risk alcohol use with other campus climate issues such as racism, homophobia, and interpersonal violence. These will form the basis for renewed efforts in the coming biennium.

## APPENDIX A

## Office of Academic Integrity (OAI) and Community Standards (OCE) Sanctions

Charge Violation	Sanction	2020	2021
OCE Alcohol Violations	AlcoholEdu® for Sanctions Part One	31	85
	AlcoholEdu® for Sanctions Part Two	31	85
	Apology Letter	1	3
	BASICS (alcohol)	16	47
	CASICS (drugs)	1	0
	Community Service		1
	Community Service/Reparation		
	Counseling	1	2
	Counseling Initial Consultation		3
	Deferred Action	3	0
	Disciplinary Probation	27	41
	Disciplinary Probation Permanent	1	0
	Follow-up Meeting	1	2
	Housing Removal Deferred	1	0
ORG - Disciplinary Probation	3	0	

ORG - Documentation		
ORG - Educational Workshop (Alcohol)	1	0
ORG - Educational Workshop (Group Responsibility)	1	0
ORG - Educational Workshop (Risk Management)	2	0
ORG - Loss of Recognition	1	1
ORG - Meeting with Administrator	1	0
ORG - Project	1	0
Personal Success Worksheet	3	0
Project	2	1
RP: Alcohol 1	10	39
RP: Alcohol 2	11	20
RP: Alcohol 3	3	2
RP: Alcohol 4	4	0
RP: Fake ID	1	0
RP: General	4	2
RP: Marijuana 1	2	0
RP: Marijuana 2	1	0
Stable Environment	0	1

	<b>Stable Environment</b>		
	<b>Suspension</b>	0	1
	<b>Suspension Deferred</b>		
	<b>Suspension Deferred (Term)</b>		
	<b>Suspension from the university</b>		
	<b>Suspension of Recognition</b>		
	<b>USC Student Football Season Pass</b>	0	2
	<b>Warning</b>	12	3
	<b>Warning</b>		
	<b>Workshop</b>		
<b>OCE Drug Violations</b>	<b>Alcohol Edu Part 1</b>	1	3
	<b>Alcohol Edu Part 2</b>	1	3
	<b>BASICS (alcohol)</b>	0	2
	<b>CASICS (drugs)</b>	4	1
	<b>Counseling</b>	2	2
	<b>Deferred Action</b>	6	1
	<b>Disciplinary Probation</b>	4	0
	<b>Disciplinary Probation Permanent</b>	1	0

	<b>Expulsion</b>	1	0
	<b>Follow-up Meetings</b>	1	2
	<b>Housing Removal Permanent</b>	1	0
	<b>Limited Access to USC Campus</b>	1	0
	<b>Personal Success Worksheet</b>	1	0
	<b>Project</b>	2	1
	<b>RP: Drugs</b>	0	1
	<b>RP: General</b>	2	0
	<b>RP: Marijuana 1</b>	1	0
	<b>RP: Marijuana 2</b>	2	0



## APPENDIX B

## Residential Education Alcohol Outcomes

Alcohol Outcomes	Type of Outcomes	2020	2021
	Alcohol & Social Norms	2	0
	Alcohol Education Research Study (archived)	1	0
	Alcohol underage	1	0
	AlcoholEdu for Sanctions Part 1	98	149
	AlcoholEdu for Sanctions Part 2	99	144
	BASICS	16	9
	CASICS	1	3
	Deferred Housing Removal	23	0
	Financial Restitution	2	0
	Housing Disciplinary Probation	39	3
	Housing Warning 1	130	285
	Housing Warning 2	0	15
	Loss of Privilege	1	0
	Quiet Hours Policy Reminder	0	2
	Residential Education Review History	1	0
	Staff Direction	1	0
	<b>Total</b>	<b>416</b>	<b>610</b>

## Residential Education Other Drugs Outcomes

Other Drugs Outcomes	Type of Outcomes	2020	2021
	AlcoholEdu for Sanctions Part 1	4	5
	AlcoholEdu for Sanctions Part 2	4	5
	BASICS		3
	CASICS	29	27
	Deferred Housing Removal	18	
	Fire Safety 2		1
	Housing Disciplinary Probation	9	
	Housing Warning 1	26	37
	Housing Warning 2		3
	Loss of Privilege	2	
	Project	2	
	Residential Education Review History	1	
	<b>Total</b>	<b>95</b>	<b>81</b>

Note: Multiple outcomes can be assigned in one incident, therefore the number of outcomes assigned (total) may be higher than the number of students referred.

**APPENDIX C**

**DRUG AND ALCOHOL ABUSE PREVENTION PROGRAMS**

The USC Well-being Collective is dedicated to reducing the overconsumption of alcohol on campus and disrupting the culture of at-risk substance, alcohol and other drug (AOD) use by using proven strategies grounded in research. The Department of Justice (DOJ) and Substance Use and Mental Health Services Administration (SAMHSA) use the terms “substance” and “drug” interchangeably, and include the following as drugs that college administrators should be aware of: alcohol, cannabis, cigarettes, vaping, amphetamines, cocaine, hallucinogens, and opioids (including heroin). While other drugs are a risk, alcohol is the most prevalent and dangerous substance of concern on college campuses, though cannabis, vaping, and opioids are growing concerns. The overconsumption of alcohol diminishes learning ability, impacts brain function, and increases the risk of personal harm, death and the perpetration of sexual violence. The National Institute on Alcohol Abuse and Alcoholism created the College Alcohol Intervention Matrix, or CollegeAIM, and the EverFi Compass provide research-based strategies to inform practitioner decisions. We compiled CollegeAIM and EverFi environmental strategies into a comprehensive logic model to deliver new and improved programming, present policy adjustments, and provide intentional messaging that better aligns with our community’s values, especially on home-football game days. While these documents speak directly to alcohol, the strategies are generally transferable to other drugs as well. The new action team focused on Football Game Day was formed to carry out the at-risk substance use strategic plan.

<b>Color Key</b>	Recommendation has been implemented
	Recommendation is in progress
	Recommendation is not currently in place
<b>Action Steps</b>	Recommended strategies* ( <i>not</i> USC-specific)
<b>Potential Partners</b>	Suggestions for which campus units may carry out the action step (USC-specific)
<b>Progress Notes</b>	Suggestions for action steps (USC-specific)

\*EverFi environmental strategies should be considered as part of a comprehensive package of strategies; on their own, they are unlikely to be effective

## I. Embed health in all campus policies

2020	2021	Action Steps	Potential Partners	Progress Notes
		Review campus alcohol and other drug policies and strengthen where necessary  EverFi Environmental Strategy [Moderate Impact]	<ul style="list-style-type: none"> <li>• Legal Counsel</li> <li>• Student Health</li> </ul>	<ul style="list-style-type: none"> <li>• Policies are centrally located on <a href="https://policy.usc.edu/drug-free/">https://policy.usc.edu/drug-free/</a></li> <li>• Need to review and strengthen</li> <li>• High Priority</li> </ul>
		Require all social events during orientation to be "dry"  EverFi Environmental Strategy	<ul style="list-style-type: none"> <li>• Orientation Programs</li> <li>• Academic Units</li> </ul>	<ul style="list-style-type: none"> <li>• Green for undergraduate and graduate social events for Orientation Programs</li> <li>• Yellow for events through Trojan Event Services</li> <li>• Red for events through academic units</li> </ul>
		Require on-campus functions to be registered  EverFi Environmental Strategy	<ul style="list-style-type: none"> <li>• Campus Activities</li> <li>• Academic Units</li> </ul>	<ul style="list-style-type: none"> <li>• Yellow for events through Trojan Event Services</li> <li>• Red for events through academic units</li> </ul>
		Require community service work as part of the Academic Curriculum  EverFi Environmental Strategy	<ul style="list-style-type: none"> <li>• Provost</li> </ul>	<ul style="list-style-type: none"> <li>• No requirement</li> </ul>
		Require more morning and Friday classes	<ul style="list-style-type: none"> <li>• Provost</li> <li>• Registrar</li> <li>• Academic Units</li> </ul>	<ul style="list-style-type: none"> <li>• Need to request an inventory of classes from Registrar to assess class days/times</li> </ul>

		College AIM ENV-8 [Mixed Results]; EverFi Environmental Strategy [Moderate Impact]		
		Notify parents of AOD rules violations/sanctions  EverFi Environmental Strategy [Lower Impact]; G3 Recommendation	<ul style="list-style-type: none"> <li>• Legal Counsel</li> <li>• VPSA/ OCE</li> <li>• Residential Education</li> <li>• Academic Units</li> </ul>	<ul style="list-style-type: none"> <li>• Concerns about FERPA; need to discuss with Counsel</li> </ul>
		Mandate BASICS training for individuals will alcohol violations on 1st offense  CollegeAIM IND-16 [High Effectiveness]; EverFi High Impact Practice [At-risk Students]; G3 Recommendation	<ul style="list-style-type: none"> <li>• Office of Community Expectations</li> <li>• Residential Education</li> <li>• Academic Units</li> <li>• Registered Student Organizations</li> </ul>	<ul style="list-style-type: none"> <li>• Currently required for 2nd offense with ResEd; CASICS required 1st time for Cannabis</li> <li>• Depends on the situation with OCE</li> </ul>
		Restrict/Ban Happy Hour Pricing Promotions  CollegeAIM ENV-16 [High Effectiveness]; EverFi High Impact Practice only when combined with other ENV strategies; G3 Recommendation;	<ul style="list-style-type: none"> <li>• Real Estate and Asset Management</li> <li>• Hospitality</li> <li>• Local Establishments</li> </ul>	<ul style="list-style-type: none"> <li>• Consider both USC establishments, Village Vendors, and local bars/restaurants</li> </ul>
		Establish minimum pricing unit (e.g., per drink or per volume)  CollegeAIM ENV-22 [High Effectiveness]	<ul style="list-style-type: none"> <li>• Hospitality</li> <li>• Local Establishments</li> </ul>	<ul style="list-style-type: none"> <li>• SDSU worked with on-campus bars and local establishments to increase per drink cost; their research showed that</li> </ul>

				establishments did not lose money, but students did drink less
		<p>Ban alcohol promotions with special appeal to underage Drinkers</p> <p>CollegeAIM ENV-16 [High Effectiveness]; EverFi Environmental Strategy</p>	<ul style="list-style-type: none"> <li>● Village Retailers/REAM</li> <li>● Ralphs</li> <li>● Local liquor stores</li> </ul>	<ul style="list-style-type: none"> <li>● Village Retailers: no policy; REAM asks that retailers not advertise happy hour; suggest social hour instead, concentrating on food; not stated in the retailer contracts</li> <li>● Hospitality: Not able to offer free drinks in conjunction with the sale of alcohol (e.g. 2 for 1); allowed to offer food and drink at a special price, as long as the drink is not "free" (i.e., can't charge a price for the drink undercuts the wholesalers price)</li> <li>● Hospitality: Promotions visible inside the restaurant, but don't advertise in <b>campus newspaper</b>, or with student athletes, or on social media</li> </ul>
		<p>Ban alcohol advertising and sponsorship</p> <p>CollegeAIM ENV-12 [Mod Effectiveness]; EverFi Environmental Strategy</p>	<ul style="list-style-type: none"> <li>● Hospitality</li> <li>● Advertising and Sponsorships (DSA &amp; University)</li> <li>● Athletics</li> </ul>	<ul style="list-style-type: none"> <li>● DSA now has guidelines for advertisements involving alcohol</li> <li>● Advertising and Sponsorship continues via Athletics, Village Retailers, etc.</li> </ul>

## II. Create supportive campus environments

2020	2021	Action Steps	Potential Partners	Progress Notes
		Create and promote alcohol-free events for first year students  College AIM ENV-2 [Mixed Results]; EverFi Environmental Strategy [Moderate Impact]	<ul style="list-style-type: none"> <li>● Campus Activities</li> <li>● Academic Units</li> <li>● Residential Education</li> <li>● Recreational Sports</li> </ul>	<ul style="list-style-type: none"> <li>● Merging of Cardinal and Gold and LateNight SC' to provide activities Thursday-Saturday nights throughout the fall and spring semesters</li> </ul>
		Create and promote service learning and volunteer opportunities  EverFi Environmental Strategy [Moderate Impact]	<ul style="list-style-type: none"> <li>● Campus Activities</li> <li>● Academic Units</li> <li>● Residential Education</li> </ul>	<ul style="list-style-type: none"> <li>● Friends and Neighbors Day</li> <li>● Alternative Breaks</li> <li>● Service-based student orgs</li> <li>● JEP</li> </ul>
		Expand hours at campus center/student union, recreation facilities, and similar alcohol-free settings  EverFi Environmental Strategy [Moderate Impact]	<ul style="list-style-type: none"> <li>● Hospitality</li> <li>● FMS</li> <li>● Recreational Sports</li> </ul>	<ul style="list-style-type: none"> <li>● JED Action Team recommends dedicated student spaces</li> </ul>
		Promote consumption of nonalcoholic beverages and food at events  EverFi Environmental Strategy	<ul style="list-style-type: none"> <li>● Academic Units</li> <li>● CRUE</li> <li>● Central Communication</li> </ul>	<ul style="list-style-type: none"> <li>● Sustainability changes in progress</li> <li>● Student Affairs Tailgate now offers alcohol-free space on home football game days</li> </ul>
		Create and disseminate a university-wide social norms campaign; Disseminate campus alcohol and other drug policies and publicize their enforcement	<ul style="list-style-type: none"> <li>● University Communications</li> <li>● Student Health</li> <li>● Academic Units</li> <li>● OCE</li> <li>● Hospitality</li> </ul>	<ul style="list-style-type: none"> <li>● Disaggregate data and include current drinking rates to address misperceptions</li> <li>● Adapt campaign for multiple student communities</li> </ul>

		College AIM ENV- 7 [Low Effectiveness]; G3 Recommendation; (EverFi Best Practice only when combined with environmental strategies)		<ul style="list-style-type: none"> <li>● Include Community Standards (i.e. expectations for our community)</li> </ul>
		Game Days: Reduce tailgate time to 6 hours before kick-off and close down at 30 minutes before kick-off  College AIM ENV-3 [Moderate Effectiveness]; G3 Recommendation	<ul style="list-style-type: none"> <li>● Administrative Operations</li> <li>● Cultural Relations and University Events</li> <li>● Academic Units</li> </ul>	<ul style="list-style-type: none"> <li>● In progress; Proposal going to Cabinet in the near future</li> <li>● No on-campus tailgates will be allowed in the 2020 fall football season (pending approval)</li> </ul>
		Game Days: Close off lawns in front of Residential Colleges  G3 Recommendation	<ul style="list-style-type: none"> <li>● Student Affairs</li> <li>● CRUE</li> </ul>	<ul style="list-style-type: none"> <li>● Most lawns are closed off</li> <li>● DSA working to expand McCarthy Quad footprint that is alcohol-free space</li> </ul>
		Game Days: Expand game day campus activities (IM sports, trips, open gym facilities)  EverFi Environmental Strategy; G3 Recommendation	<ul style="list-style-type: none"> <li>● Recreational Sports</li> <li>● Campus Activities</li> <li>● FMS/ Academic Units</li> </ul>	<ul style="list-style-type: none"> <li>● JED Action Team recommends non-alcohol focused student spaces, including during game days</li> <li>● Need expanded hours of campus facilities on game days (e.g. Rec Facilities, arts buildings, etc.)</li> </ul>
		Game Days: Create a Game Day Safety/ Bystander Campaign  College AIM ENV 6 [Mixed Results]; G3 Recommendation	<ul style="list-style-type: none"> <li>● University Communications</li> <li>● Cultural Relations and University Events</li> <li>● Athletics</li> <li>● President</li> <li>● DPS</li> <li>● Student Health</li> </ul>	<ul style="list-style-type: none"> <li>● Unaware of any efforts</li> </ul>



### III. Strengthen community action

2020	2021	Action Steps	Potential Partners	Progress Notes
		Promote faculty-student contact EverFi Environmental Strategy	<ul style="list-style-type: none"> <li>Academic Units</li> <li>Residential Education</li> <li>Provost</li> </ul>	<ul style="list-style-type: none"> <li>ResEd offers interactions with students via Faculty in Residence</li> <li>Unaware of intentional efforts</li> </ul>
		Require regular meetings with academic advisor EverFi Environmental Strategy	<ul style="list-style-type: none"> <li>Provost</li> <li>Academic Units</li> <li>Council of Academic Advisors</li> </ul>	<ul style="list-style-type: none"> <li>Academic Advisement is required, but no requirement exists to check in on student's health or screen for substance use, mental illness, etc.</li> </ul>
		Require regular meetings with resident assistants EverFi Environmental Strategy	<ul style="list-style-type: none"> <li>Residential Education</li> </ul>	<ul style="list-style-type: none"> <li>RAs meet with residents during Trojan Talks as part of the Curricular Approach</li> </ul>
		Employ older resident assistants EverFi Environmental Strategy	<ul style="list-style-type: none"> <li>Residential Education</li> </ul>	<ul style="list-style-type: none"> <li>Reduce the percentage of RAs that are second year. Only 11 3rd year RA positions available each year; but there are a number of graduate student RAs and a number of Juniors and Seniors who are RAs</li> </ul>
		Train faculty and staff on official messages, policies, and enforcement G3 Recommendation	<ul style="list-style-type: none"> <li>Human Resources</li> <li>Office of Culture, Ethics, and Compliance</li> <li>Orientation</li> <li>Student Affairs</li> <li>University Communications</li> </ul>	<ul style="list-style-type: none"> <li>There is no official message in development</li> </ul>
		Implement Bystander Interventions CollegeAIM ENV-6 [Unknown Effectiveness]	<ul style="list-style-type: none"> <li>Student Health</li> <li>DPS</li> <li>FSLD</li> <li>Athletics</li> </ul>	<ul style="list-style-type: none"> <li>Bystander training is available, but not required; currently only focused on sexual violence</li> </ul>

#### IV. Support personal skills development

2020	2021	Action Steps	Potential Partners	Progress Notes
		Electronic or mailed personalized normative feedback/ eCHECKUP TO GO (Personalized feedback intervention)  College AIM IND-3/ IND-24 [High Effectiveness]	<ul style="list-style-type: none"> <li>Residential Education</li> <li>Student Health</li> </ul>	<ul style="list-style-type: none"> <li>eCHECKUP TO GO is not currently an intervention as students are referred to BASICS</li> </ul>
		Create and distribute parent materials on the consequences of at-risk drinking and how to talk with students about AOD (e.g., pre-enrollment Student Health requirements, TFW, before homecoming, spring break)  College AIM IND 15 [Moderate Effectiveness]; EverFi Promising Practice; G3 Recommendation	<ul style="list-style-type: none"> <li>Student Health</li> <li>Residential Education</li> <li>Cultural Relations and University Events</li> </ul>	<ul style="list-style-type: none"> <li>One session was offered at TFW in fall 2019</li> </ul>
		Multi-component education-focused program (AlcoholEdu for College)  College AIM IND 19 [High Effectiveness]; EverFi Best Practice	<ul style="list-style-type: none"> <li>Student Health</li> <li>Registrar</li> <li>ITS</li> </ul>	<ul style="list-style-type: none"> <li>In place since 2011</li> </ul>
		Group Motivational Enhancement  College AIM IND 15 [Moderate Effectiveness]; EverFi Best Practice	<ul style="list-style-type: none"> <li>Student Health</li> <li>Haven</li> </ul>	<ul style="list-style-type: none"> <li>Was previously offered by Student Health; not currently offered for spring 2020</li> </ul>

V. Create or re-orient campus services towards prevention

2020	2021	Action Steps	Potential Partners	Progress Notes
		Train alcohol servers and managers to stop service to underage or intoxicated students [Responsible beverage service program]  College AIM ENV-14 [Low Effectiveness]; EverFi Environmental Strategy [Lower Impact]	<ul style="list-style-type: none"> <li>● Hospitality</li> <li>● Academic Units</li> <li>● Village Retailers/ REAM</li> <li>● FSLD</li> </ul>	<ul style="list-style-type: none"> <li>● Village Retailers: Depends on the tenant and their own training program; uncertain if tied to lease</li> <li>● Hospitality: Partner with LAPD to conduct yearly RBS training; required for all bartenders, servers, managers; also, complete ABCD training every two years</li> </ul>
		Train alcohol servers and managers in the latest techniques and technologies for recognizing false IDs  College AIM ENV-15 [Low Effectiveness]; EverFi Environmental Strategy	<ul style="list-style-type: none"> <li>● Hospitality</li> <li>● Academic Units</li> <li>● Village Retailers/ REAM</li> </ul>	<ul style="list-style-type: none"> <li>● Village Retailers: Required to do a visual check</li> <li>● Question: What is USC’s standard for technology/ scanners?</li> <li>● Hospitality: RBS covers techniques to identify fraudulent ID; servers not expected to be experts on identifying fraudulent IDs (need to know what to look for); currently beta testing AgeID software at the Lab</li> </ul>
		Impose tough penalties for possessing a fake ID  College AIM ENV-11 [High Effectiveness]; EverFi Environmental Strategy	<ul style="list-style-type: none"> <li>● Hospitality</li> <li>● DPS</li> <li>● OCE</li> </ul>	<ul style="list-style-type: none"> <li>● Hospitality: If a student is caught with a fake ID, they don’t confiscate, just don’t serve them.</li> <li>●</li> </ul>
		Enforce minimum legal drinking age laws <ul style="list-style-type: none"> <li>● Increase ID checks at on-campus functions and parties</li> </ul>	<ul style="list-style-type: none"> <li>● DPS</li> <li>● Academic Units</li> <li>● LAPD</li> <li>● President</li> </ul>	<ul style="list-style-type: none"> <li>● Collaborate with DPS to ensure that citation reporting is consistent</li> <li>● Inventory department contacts for enforcement across campus</li> <li>●</li> </ul>

		<ul style="list-style-type: none"> <li>• Use decoy operations at campus pubs and on-campus Function: College AIM ENV-11 [High Effectiveness]</li> <li>• Increase ID checks at off-campus bars and liquor stores: College AIM ENV-39 [Mod Effectiveness]</li> <li>• Use decoy operations at retail alcohol outlets: College AIM ENV-11 [High Effectiveness]</li> <li>• Enforce seller penalties for sale of liquor to minors: College AIM ENV-28 [Mod Effectiveness]</li> </ul> <p>EverFi Environmental Strategy</p>		
		<p>Screen resident assistant applicants for those willing to enforce alcohol policies</p> <p>EverFi Environmental Strategy</p>	<ul style="list-style-type: none"> <li>• Residential Education</li> </ul>	<ul style="list-style-type: none"> <li>• Policy enforcement is addressed during the interview process</li> </ul>
		<p>Prohibit fraternity and sorority rush for first year students</p> <p>EverFi Environmental Strategy</p>	<ul style="list-style-type: none"> <li>• FSLD</li> <li>• VPSA</li> <li>• President</li> </ul>	<ul style="list-style-type: none"> <li>• Just implemented deferred new member recruitment (rush) to spring semester starting Spring 2019</li> </ul>
		<p>Screening and Brief Intervention in the Healthcare setting</p> <p>College AIM IND-27 [High Effectiveness]; EverFi Environmental Strategy [High Impact]</p>	<ul style="list-style-type: none"> <li>• Student Health</li> </ul>	<ul style="list-style-type: none"> <li>• In discussion but not implemented in My SHR intake or at point of care for either Primary care or Behavioral Medicine</li> </ul>