



Director, Services Management (ITS) Job Description

JOB INFORMATION

<i>Job Code:</i>	166301
<i>Job Title:</i>	Director, Services Management (ITS)
<i>FLSA Status:</i>	Exempt
<i>Supervisory:</i>	May oversee staff, students, volunteers, agencies and/or resource employees.; Supervises employees and/or student workers.
<i>Job Family:</i>	IT Management
<i>Job Family Group:</i>	Information Technology
<i>Management Level:</i>	4 Administrator

JOB SUMMARY

Leads the development and continuous improvement of service management processes and tools. Works closely with ITS leadership to identify, recommend, implement, and support cost-effective, leading-edge technology solutions for all aspects of ITS. Facilitates formulation and adoption of improved processes, including documentation and publishing of standard services and metrics to ensure effective use of the Information Technology Infrastructure Library (ITIL) toolset, data analysis methodologies, technology implementations, and service and operational level agreements. As part of the leadership team, is expected to model and cultivate the ITS culture, values, and behaviors within their team.

JOB QUALIFICATIONS:

Education

<i>Req</i>	<i>Pref</i>	<i>Degree</i>	<i>Field of Study</i>	
X		Bachelor's degree	Computer Science	Or
X		Bachelor's degree	Engineering	Or
X		Bachelor's degree	Computer Information Systems	Or
X		Bachelor's degree		
	X	Master's degree		

Additional Education

Check here if experience may substitute for some of the above education.

Combined experience/education as substitute for minimum education

Work Experience

<i>Req</i>	<i>Pref</i>	<i>Work Experience</i>	<i>Experience Level</i>	
X		8 years		
	X	10 years		

Additional Work Experience

Check here if education may substitute for some of the above work experience.

Combined experience/education as substitute for minimum work experience

Knowledge, Skills and Abilities

<i>Req</i>	<i>Pref</i>	<i>Functional Skills</i>
X		Bachelor's degree in engineering, computer science, computer information systems, or a related field.
X		Eight years' experience in information technology, business administration, and/or higher education, and three years.
X		Information Technology Infrastructure Library (ITIL) V3 certification.
X		Three years' experience in management.
X		Experience implementing ITIL-based methods using ServiceNow software, with deep understanding in ITIL service management processes.
X		Extensive experience delivering IT customer service based on service levels and service quality measures, driving continuous service improvements, and delivering technology services in the field through coordination with central teams.
X		Experience developing and maintaining service catalogs, service-level agreements (SLAs) and end-user support services.
X		Proven ability to foster environments of trust, collaboration, transparency, and accountability, building inclusive environments that value, encourage, and support differences.
	X	Master's degree in engineering, computer science, computer information systems, or a related field.
	X	Ten years' experience in information technology, business administration, and/or higher education.
	X	Five years' experience in a management or leadership role.
	X	Excellent organizational skills, able to set priorities and manage multiple projects.
	X	Exemplary communication and interpersonal skills, with the ability to present the business side of technical topics to non-technical audiences, and persuasively and effectively interact with various stakeholders and diverse individuals and groups.

Other Job Factors

JOB ACCOUNTABILITIES

	<i>% Time</i>	<i>Essential</i>	<i>Marginal</i>	<i>N/A</i>
Leads the development and continuous improvement of all Information Technology Infrastructure Library (ITIL) IT service management (ITSM) processes, and other related services and controls, defining and refining repeatable processes for the intake of toolset requirements, changes, and day-to-day service management.				
Establishes and maintains trusted relationships with customers, partners, and ITS departments, to build an information technology strategy that responds to the university's business vision, goals, and strategy. Contributes in cross-functional coordination, architecture discussions, and prioritization planning in a highly collaborative environment.				
Facilitates the adoption of new or improved processes, procedures, service-level agreements (SLAs), operational-level agreements (OLAs), and service models across the ITS organization. Creates and provides training, outreach, and organizational change management for the adoption of the IT service management (ITSM) program, processes, and protocols.				
Proactively identifies issues by tracking trends and engaging campus customers, key stakeholders, and ITS staff and develops process improvements to ensure prompt issue resolution. Provides end-to-end process definition and integration for the lifecycle of ITS services, including governance for processes, architecture, and standards.				
Actively drives the process of embedding ITS values and behaviors. Leads by example, demonstrating ethics and high accountability to create a culture of trust and transparency. Fosters an inclusive environment that values team member differences, creating a sense of belonging and appreciation.				

Other Requirements

<i>Essential:</i>	<i>Emergency Response/Recovery</i>	<i>Essential:</i>	<i>Mandated Reporter</i>
	In the event of an emergency, the employee holding this position is required to "report to duty" in accordance with the university's		A mandated reporter who in his or her professional capacity has knowledge of, or reasonably suspects a person who is under the age of 18 years, elderly,

Other Requirements

<i>Essential:</i>	<i>Emergency Response/Recovery</i>	<i>Essential:</i>	<i>Mandated Reporter</i>
	Emergency Operations Plan and/or the employee's department's emergency response and/or recovery plans. Familiarity with those plans and regular training to implement those plans is required. During or immediately following an emergency, the employee will be notified to assist in the emergency response efforts, and mobilize other staff members if needed.		or a dependent adult has been the victim of abuse or neglect must report the suspected incident. The reporter must contact a designated agency immediately or as soon as practically possible by telephone or in writing within 36 hours. By virtue of the associated job duties, this position qualifies as a mandated reporter as required by state law and USC's policy at: https://policy.usc.edu/mandated-reporters/
<i>Campus Security Authority (CSA)</i>			<i>Essential:</i>
By virtue of the associated job duties, this position qualifies as a Campus Security Authority as required by law and USC's policy at: https://dps.usc.edu/alerts/clery/			No

ACKNOWLEDGMENTS

The above statements reflect the essential and non-essential functions as necessary to describe the principle contents of the job. They are not intended to be a complete statement of all work requirements or duties that may be required of the position. I understand that I may be asked to perform other duties as assigned. USC reserves the right to add or change duties at any time.

The University of Southern California is an Equal Opportunity Employer. USC prohibits discrimination on any basis protected under federal, state, or local law, regulation, or ordinance or university policies. All employment decisions are based on individual qualifications and business need.

I acknowledge receipt of this job description and its associated physical requirements. I have read and understand the job description and job requirements and agree to abide by their contents. I realize that duties may be requested of me that are not specifically stated herein. I understand that I will be expected to adjust to potential fluctuations in work volume. I understand that, if I have any questions about the essential functions or expectations of my position, my supervisor and/or HR partner are available to discuss them with me.

Print Employee Name

Signature

Date

Print Manager Name

Signature

Date

This job description describes the general nature and level of work required by the position. It is not intended to be an all-inclusive list of qualifications, skills, duties, responsibilities or working conditions of the job. The job description is subject to change with or without notice, and Management reserves the right to add, modify or remove any qualification or duty. Nothing in this job description changes the existing at-will employment relationship between the university and the employee occupying the position.